CATALOGUE

BLOOMSBURG LITERARY INSTITUTE

and

State Normal School

Sixth District,

Bloomsburg, Pa.

1912—1913

NORMAL SCHOOL

CALENDAR

—OF THE—

BLOOMSBURG

LITERARY INSTITUTE

—AND—

STATE NORMAL SCHOOL

(CHARTER NAME)

Sixth District

Bloomsburg, Columbia County,

Pennsylvania.

1912--1913

PRESS OF
GEO. E. ELWELL & SON,
BLOOMSBURG, PA.

1912 # Calendar 1913

1912

FALL TERM

13 Weeks

Opens Tuesday, September 3rd, 1912.
Philologian Anniversary, Thursday, November 28th, 1912.
Closes Saturday, November 30th, 1912.

1912—1913

WINTER TERM

13 Weeks

Opens Monday, December 2nd, 1912.
Beginning of Christmas Vacation, Saturday, December 21st, 1912.
Work resumed, Tuesday, January 7th, 1913.
Calliepian Anniversary, Saturday, 8:15 P. M., February 22nd, 1913.
Closes Friday, March 14th, 1913.

1913

SPRING TERM

14 Weeks

Opens Monday, March 24th, 1913.
Junior Entertainment, Saturday, 8:15 P. M., May 24th, 1913.
Recital, Music Department, Saturday, 8:15 P. M., June 21st, 1913.
Baccalaureate Sermon, Sunday, 3:30 P. M., June 22nd, 1913.
Entertainment by Middle Class, '14, Monday, 8:15 P. M., June 23rd, 1913.
Field Day, Tuesday, June 24th, 1913.
Class Reunions, Tuesday, 2:00 to 5:00 P. M., June 24th, 1913.
Class Day Exercises, '13, Tuesday, 8:15 P. M., June 24th, 1913.
Commencement, Wednesday, 10:00 A. M., June 25th, 1913.

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Outline of Four Years' Normal School Course

As finally revised and adopted December 30th, 1910.

This course is based on the "unit" plan as proposed by The Carnegie Foundation.

"A unit" represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit.)

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

FIRST YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Algebra	120	160
Latin	120	160
School Management and School Law	120	160
Orthography	30	40
Reading and Public Speaking	40	50
Ancient and Mediæval History	80	100
Physical Geography	40	50
Arithmetic	80	100
Grammar	120	160
Vocal Music	40	50
Physical Training	60	80
Manual Training and Domestic Science	40	50
		1160

SECOND YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Plane Geometry	120	160
Rhetoric, Composition, Classics	120	160
Botany	80	100
Zoology	40	50
Book-keeping	40	50
Modern History and English History	80	100
Cæsar	120	160
General Methods	120	160
Drawing	80	100
Physical Training	60	80
		1120

SCIENCE HALL

THIRD YEAR

	No. of 60 minute periods	No. of 45 minute periods
Psychology and Observation	120	160
Cicero, German or French	120	160
Literature, Eng. and Am.	80	100
History, U. S. and Civics	60	80
Geography	60	80
Physiology and School Sanitation	60	80
Solid Geom. and Trigonometry	120	160
Methods in History and Geography	80	100
Chemistry	120	160
Physical Training	60	80
		1160

In the third year the History of Arts and Science may be substituted for Cicero, French or German. Geology and Astronomy may be substituted for Solid Geometry or Trigonometry.

FOURTH YEAR

	No. of 60 minute periods	No. of 45 minute periods
Practice Teaching	120	160
History of Education	80	100
Agriculture and Nature Study	80	100
Arithmetic	40	50
Grammar	40	50
Methods in Arithmetic and Grammar	80	100
Virgil, German and French	120	160
Public Speaking	40	50
Physics	120	160
Drawing	40	50
Manual Training or Domestic Science	40	50
Physical Training	60	80
		1110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, French or German. Philosophy of Education, or Surveying may be substituted for Ethics, Logic or Sociology.

Report of Committee on Extent of work in Curriculum of 1910.

I. Agriculture.

As presented in the books of E. G. Taylor or Bailey, Warren.

II. Algebra.

First Year.

1. Review of fundamental operations including factoring.
2. Fractions, including ratio and simple proportion.
3. Simple equations with a study of graphs.
4. Involution and evolution.
5. Quadratic equations.
6. Radical equations.
7. Theory of exponents.
8. Binomial theorems.
9. Practical problems.

In order to complete this work in a year, the student should have had a full year's work in algebra before entering. Quickness and accuracy of thought are predominant aims in the work.

III. Arithmetic.

First Year.

1. Drill in the fundamental operations with integers, decimals and fractions.
2. Denominate numbers, omitting tables that are not in common use.
3. Mensuration and surfaces.
4. Percentage and its application.
5. Interest, including discount.
6. Ratio and simple proportion.
7. Involution and evolution.
8. Drawing plans, plots, and maps to scale.
9. Metric system.
10. Practical problems of all kinds.
11. Frequent reviews and drills.

Fourth Year.

1. Intensive study of arithmetical principles involved in the fundamental operations in integers, fractions, and decimals.
2. Practical mensuration.
3. Miscellaneous problems.
4. Drills demanding alertness and accuracy.
5. Oral work.
6. Emphasize the importance of good English in all solutions.
7. Metric system.
8. Study of banking, stock market, money, and other sources of arithmetical problems.

IV. Book-keeping.

Double entry, using some standard budget system, e. g., New Century, Modern Illustrative.

V. Botany.

1. Purpose and differences among plants.
2. Methods of reproduction.
3. Plant food and plant physiology.
4. Division of labor and functions.
5. Growth.
6. Movement and response to stimuli.
7. Seed, fruit, and domestication.
8. Ecology.
9. Practical application of Botany.
10. Analysis and classification of plants.
11. Plant pathology.

Suggested texts—Bergen, Leavitt, Andrews.

VI. Chemistry.

1. Structure of matter.
2. Elements and compound.
3. Study of the common elements.
4. Chemical laws.
5. Chemical theories.
6. Chemical mathematics.
7. Study of common compounds.
8. Chemical reactions.
9. Application of chemistry.
10. At least 40 periods of laboratory work.

Suggested texts—Remsen, Peters.

VII. Domestic Science.

1. Sewing, judging materials as to quality, suitability, worth, &c. Development of skill.
2. Cooking, judging materials, combinations—menus—preparation and serving. Demonstration to be made by teacher.
3. Principles of home construction, furnishing, decorating and care, ventilation, heat, light, &c.

VIII. Drawing.

First Year.

1. Freehand drawing from objects.
2. Mechanical drawing.

Senior Year.

3. Design.
4. Composition—Principles.
5. Color work.
6. Sketching.
7. Methods of teaching children.

IX. Ethics.

As in Mackenzie or Robinson's Principles and Practice of Morals. Peabody's Moral Philosophy.

X. French.

First Year.

1. Elements of grammar.
2. Conversation.
3. Composition.
4. Reading. See German, e. g. Frazier & Squair.

Second Year.

Grammar, Composition, Reading, Conversation, e. g. Texts of High School Manual.

XI. Geology.

1. Physiography.
2. Minerals and rocks.
3. History Geology.
4. Field work with notes, e. g. Brigham.

XII. Geography.

Physical.

A course equivalent to that given in textbook like Gilbert and Brigham ; Introduction to Physical Geography, emphasizing the following points :

1. Heating and motions of the earth with effects.
2. Atmosphere and weather.
3. Land, agents at work and leading forms.
4. Shore forms.
5. Field work.

Political. Third year work to include—

1. History of geography.
2. Review of facts.
3. Field work.
4. Maps and map drawing.
5. Topographical U. S. Maps.
   Suggested texts—Redway and Hinman, Roddy.

XIII. Geometry.

Plane.

1. Study of the five books.
2. Correlate algebra, arithmetic and geometry.
3. Practical problems.

Solid.

Continue the work of the preceding year. Make and use models and devote considerable time to practical problems based upon the demonstrations.

XIV. German.

First year. Elements of grammar, e. g. Joines & Wesselhoff or Birrwith.

1. Conversation on familiar subjects and incidents.
2. Composition.
3. Memory work,—choice, simple poems.
4. Reading, Maershen and Erzaellinger, stress on oral translation and about 40 pages of simple German, e. g. Im Vaterland, or Immensee.

Second Year.

1. Grammar.
2. Composition, and reading and translation, Wm. Tell, and Die Jungfrau von Orleans, or equivalent.

XV. Grammar.

1. In first year the work in Grammar should be of the usual academic character, familiarizing the student with parsing, analysis, and practical use of correct syntax.
   Suggested texts,—Maxwell's Advanced Lessons in English Grammar, Reed & Kellogg's Higher Lessons in English, J. P. Welsh's English Grammar, Carpenter's, Guerber's English Grammar, Steps in English, Lyte's.
2. In the fourth year attention should be given more largely to the grammatical structure of selected sentences, and to the historical phases of English Grammar.
   Suggested texts,—Kimball's, The English Sentence, Sandwick & Bacon's High School Word Book, Baskerville & Sewell's Structure of the English Sentence.

XVI. History.

Ancient and Mediaeval.

1. As much as is offered under this heading in Myers' General History.

Modern.

2. As much as is offered in Myers' General History under this heading.

United States.

3. As much as is offered in Morris, Channing or Elson, McLaughlin.

Civics.

4. Present system of Nation and State government, historic development of American government, National and State constitutions.

Suggested texts,—Philips, Maltby, Shimmell, Guerber, Flickinger.

XVII. History of Education.

The following subjects should be included :

1. Biography of great educators.
2. History of important systems.
3. History of great schools.
4. Special history of the more common subjects of study.
5. History of important methods. Kemp.

XVIII. Latin.

First Year.

1. Elements of Grammar and vocabulary of at least 500 words—thorough preparation to read Cæsar.

Second Year.

2. Three books of Cæsar, and equivalent for the fourth, with close attention to Grammar and Roman history of the periods.

Third Year.

3. Cicero ; six orations, including Manilian Law, with special attention to composition and English derivatives.

Fourth Year.

4. Virgil, six books ; composition ; special attention to mythology and poetic forms.

XIX. Literature.

English and American.

As a foundation to an appreciation of the field of English and American Literature, enough time should be given to the History of Literature to enable the pupil to know the "periods" and the eminent literary lights of each.

Chief emphasis should be given to the study of the masterpieces themselves, presenting enough variety to make the learner familiar with the style of the authors given in the historic survey.

Suggested texts,—Tappan, English and American Literature, Hallock's Literature, Matthews' American Literature, Painter, Simons Brand Matthews, Ind. to American Literature, Standard edition of Classics, preferably those required for college entrance.

XX. Logic.

As in Jevons & Hill, or Taylor, Atwater.

XXI. Manual Training.

Wood working, basketry, and clay modeling in art department.

XXII. Methods, General.

Should present such subjects as :

1. Aims of education.
2. Conditions to be studied.
3. Equipment.
4. Technique.
5. Methods in Reading and Penmanship and other elementary subjects not given special time in schedule.

Suggested texts,—Smith, Thorndyke Murray.

XXIII. Methods in Arithmetic.

1. The course of study.
   a. Elimination.
   b. State course of study.
   c. Other courses.
2. How to teach arithmetic in the primary grades.
3. How to teach in the grammar schools.
4. Sources for problems in the community life.
5. Devices for teaching arithmetic.
6. The literature of the subject.
7. Discussion of the pedagogical problems of the subject.

XXIV. Methods in History and Geography.

1. Psychology of perception and memory.
2. Definition of the field of History and Geography.
3. Correlation with other subjects.
4. Apparatus.
5. Plans and devices.
6. Exercises, maps, and equipment.
7. Causes and conditions of historic development.

XXV. Orthography.

Spell all words in common use, all special terms found in the subjects of study.

This exercise should be continued at least once a week, throughout the years wherein spelling is not a required subject of the course.

Suggested texts,—High School Word and Book Champion Speller, Hicks' Rational Speller, Rice.

XXVI. Physics.

Purposes.

1. To give the student a clear knowledge of the elementary principles of physics as applied to practical life.
2. To store the mind of the student with the great fundamental truths and laws of physical science.
3. To develop in the student the power to manipulate apparatus in the performance of experiments.
4. Study to be based on laboratory work.

Courses.

1. Properties of matter.
2. Mechanics of solids, liquids and gases.
3. Forces of heat, magnetism and electricity, sound and light.

Suggested texts,—Millikan & Gale, Sharpless & Philips.

XXVII. Physiology.

Shall present the subjects :

1. Anatomy.
2. Physiology.
3. Hygiene.

Physical welfare of school children, civic obligations as regards health of individual.

Suggested texts,—Davison, Coler, Peabody.

XXVIII. Psychology.

1. Physiological basis of Psychology.
2. The presentative faculties.
3. The representative faculties.
4. Thinking and Reasoning.
5. The Feelings.
6. The Will.
7. Child Psychology.

The application of psychological principles to pedagogy should be the constant aim of the work.

Suggested texts,—James' Briefer Course, Betts, Baldwin.

XXIX. Reading and Public Speaking.

In the first year this work should consist chiefly in getting the ability to read the various types of literature in a clear, easy, and expressive manner. Attention should not be directed much to the rules of public speaking, but to the formation of the habit of plain reading.

In the fourth year the emphasis should be placed upon the rules of effective Public Speaking, and each member of the class should not have less than two formal appearances before an audience of more than just the members of the class.

Reading.

Suggested texts,—Evolution of Expression, Emerson, Cummock & Baldwin's Readers ; any standard reading book, Southwick's Steps to Oratory ; MacEwen's Essentials of Argumentation, Shurter's Public Speaking.

XXX. Rhetoric, Composition, and Classics.

This work should aim at making the learner familiar with the subject as given in a standard text in Rhetoric ; at establishing within the learner the power (and then the habit) of embodying these principles in his own composition work ; and at familiarizing him with literary classics which illustrate the various types of composition.

Suggested texts,—Lockwood & Emerson's Rhetoric : Carpenter's Rhetoric ; Woolley's Mechanics of Writing ; Genung's Rhetoric ; Damon & Herick's Rhetoric ; Maxwell & Smith's Composition and Rhetoric ; Hill's Rhetoric ; Deatrick's Analytics of Poetry ; Painter's Guide to Literary Criticism ; Webster's English Composition and Literature ; Shatford, Judson.

In so far as they suit our grades, the Classics required for college entrance (the chief use to which classics should be put in this part of the course, is that of illustrating the various types of composition and the rhetorical excellence in them).

XXXI. School Management.

Present such subjects as—

1. Classification of pupils
2. Study of individual pupils.
3. Recitations and examinations.
4. Rewards and punishments
5. Moral culture.

Suggested texts,—Seeley, White, Wickersham.

XXXII. School Sanitation.

Shall present the subject of—

1. Lighting.
2. Heating.
3. Ventilating.
4. Seating. Shaw.

XXXIII. Trigonometry.

1. Trigonometric functions.
2. The right triangle.
3. Goniometry.
4. Logarithms.
5. The oblique triangle.
6. Practical problems with field work.

XXXIV. Surveying.

1. Study of instruments for office and field work.
2. Land surveying.
3. Triangulation.
4. Levelling.
5. Railroad work.
6. City surveying.
7. Plotting, blue prints, copying, etc.

XXXV. Zoology.

1. Plant and Animal—Relations.
2. Study of animal types.
3. Periods in life of animal.
4. Social instincts and habits.
5. Reproduction.
6. Birds.
7. Insects, including economic entomology.
8. Evolution.
9. Laboratory and field work.

Suggested texts,—Davison, Coulter, Colton & Herrick.

We recommend Chemistry in the Third year and Physics in the Fourth. Adopted.

XXXVI. Music.

Require for the course in vocal music that which will fit the students to meet the requirements of course of study for elementary schools.

Conditions of Admission to the Four Years' Course.

1. Properly certified graduates of approved Pennsylvania high schools of the first grade and city high schools as listed by the Department of Public Instruction, shall be admitted to the third year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

2. Properly certified graduates of approved Pennsylvania high schools of the second grade shall be admitted to the second year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

3. Properly certified graduates of approved Pennsylvania high schools of the third grade shall be admitted to the first year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

4. A person who desires to be admitted to the second or the third year without having previously attended an accredited high school, must have a certificate of a commissioned Superintendent of Schools, showing that he has pursued the branches of the first year or the first and second years, with his standing in those branches, or must pass a satisfactory examination by the Faculty in said branches, or be conditioned in them. But the studies in which any one is conditioned under this rule or any one of the rules above, shall not foot up more than 320 weeks.

5. If the Faculty of any State Normal School or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

6. If a person who has completed the State Board examinations required for admission to the classes of any year at any State Normal School desires to enter another Normal School, the Principal of the School at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of any studies at a State Normal School shall be issued.

7. Candidates for graduation shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry book-keeping ; and all studies completed by them shall be named in their certificate. Persons who have been graduated may be examined at any

State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas as to the passing of the branches completed at said examination. No certificate or diploma valid for teaching except the one regularly issued by the State Board of Examiners to regular graduates shall be issued by any State Normal School or any person connected with any such school.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. Studies that have been completed at a high school shall be distinguished by the words "high school" or the initials "H. S." A separate list of each class shall be prepared for the use of each examiner together with a separate list of students conditioned in any branch, with the branches in which they were conditioned and the grades shall be indicated in every list where substitution is made or extra branches are taken. These lists shall be ready for the State Board before the examination begins.

9. No State examination shall be given to any student on part of a year's work unless the study is completed, but (except in the last year's examination) a student may be conditioned by the State Board of Examiners in not more than two subjects, covering not more than one period of work for a year. Accurate records of these conditions shall be promptly sent to the Superintendent of Public Instruction, and the fact that the students thus conditioned have taken up such subjects and passed them by the Faculty shall be certified to in writing to the State Board of Examiners before such students are admitted to another State Examination.

10. Within fifteen days after the examination by the State Board at any Normal School, the Principal of the school shall send to the Department of Public Instruction a complete list of all who have taken advanced branches, together with a list of these branches, also a list of those to whom diplomas and certificates were granted, and a list of those who passed the State examination in any year, naming the year.

11. Graduates of State Normal Schools in the regular course, and graduates of colleges approved by the College and University Council, who shall satisfactorily pass the Faculty and State examinations in the course required therefor, shall receive the degree of Bachelor of Pedagogics. And Bachelors of Pedagogics who have, after receiving such degrees, taught successfully for two years, and passed the Faculty and State examinations in the course required therefor, shall receive the degree of Master of Pedagogics.

12. Residence for the last two years shall be required of

all students, except in the case of graduates of Four Years' Courses in colleges approved by the College and University Council, who may be graduated after one year's residence.

Supplementary Course.

Leading to the Degree of Bachelor of Pedagogics.

Philosophy of Education. (Horne or Spencer.) Advanced Psychology, (James' Briefer Course, or Angle.)
Discussion of Educational Problems, (Bagley or Horne.)
School Supervision, including School Law, (Dutton and Sneddin) and Penn'a School Law.
Devices for Teaching, (Smith, Parker or Chubb.)
Educational Themes, (Eliott, Hanus or Halleck.)
School Apparatus and Appliances—description, use and preparation, (Rowe or Kirkpatrick.)

Leading to the Degree of Master of Pedagogics.

Two years of teaching after graduating in the Regular Course.
Professional Reading, with abstracts ; History of Education in the United States (Brown); European Schools (Klemm); Systems of Education, as found in Encyclopædia Britannica.
Sanitary Science ; School Architecture, etc.

A full equivalent will be accepted for any of the text-books named above. The courses in reading and classics for all the courses are determined by the Board of Principals at their annual meeting, and are the same for all Normal Schools.

The Departments.

The Professional Department.

The aim of the school in this department is to make well rounded men and women, such as are needed to guide the development of children. All the departments of the school cooperate to this end by insisting on thorough scholarship. Thruout, emphasis is placed on the development of power to do and on ideals to be followed.

The Third Year Class makes a careful study of school sanitation, including plans of buildings, grounds, etc., and the general conditions for the successful organization and management of a school.

The Second Year Class takes an elementary survey of the principles of General Method, considering the aims of Education, the problems of Interest, Apperception, Correlation, etc., with special method work in Reading, Penmanship and other elementary subjects not otherwise provided for in the regular schedule.

The professional subject for the Third Year Class is Psychology. The laws of mind, in their application to daily life, and to the problems of the school-room, are here carefully and practically considered. A brief course in genetic psychology, acquaints the student with the more fundamental results of modern child study. These courses lead directly into and supplement the special method work, which, with observation in the school prepares for the practice work of the Fourth Year.

During the Fourth Year the work of previous years is supplemented, broadened and applied in daily teaching under criticism. Reviews are given in different branches for deeper insight, and to furnish a better basis for method. The study of the History of Education also during this year broadens the horizon and enlarges the experience of the prospective teacher.

Psychology, Child Study and Method.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the Seniors are taught to test children for defects of sight and hearing, and to make such observations as will enable them to come into more helpful relations with their pupils.

The general methods are shown to follow from the psychology and child study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Thruout, the students are led to see the principles on which the methods are based, that they may become more independent and self-reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

Preparation for Work in Ungraded Schools.

Inasmuch as many teachers begin their work in country districts, especial attention is given to their needs. The arranging of programs and adapting of methods are considered, as also the making of simple but helpful pieces of apparatus, the making and care of aquaria, the study of nature, and in general the use of all the natural supplies for decoration and school work which location offers to the country school, but which the teacher usually overlooks.

Careful Practice Teaching.

Several periods each day for the entire year are given by members of the Senior class to teaching and observation. Each graduate averages over five months, often an entire year, of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. Every teacher is led to think over his work both before and after the practice teaching. He is given a class for a definite number of weeks, and prepares in advance a written plan of work for the entire period. This is examined and criticised, as are also the weekly and daily plans. At the close of the teaching period he makes a summary of the work, and indicates where it might have been improved.

The opportunity is afforded for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any particular branches are given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

The Model School.

The Model School, like the graded public schools, consists of eight grades. Four experienced critic teachers in separate rooms have charge of two grades each. Thus the children receive the close attention of skilled specialists, and the teaching by the Seniors is under constant and competent inspection. The children are also under the instruction of the regular teachers in Physical Training in the gymnasium.

The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments, that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented to the student with reference to their pedagogic as well as academic values. This necessarily results in giving students a broader conception of these subjects than is otherwise possible, and renders graduates better able to think for themselves. That these methods are practical is shown by the work done in college by those who have made their preparation here.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all those who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the courses and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found elsewhere. (See index).

The Music Department.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers of broad and successful experience. The equipment of the department is modern and complete.

Course of Study.

The course of study in Piano, Violin and Voice is divided into four grades--Elementary, Preparatory, Intermediate and Advanced. It includes Harmony, Theory and Musical History.

BEGINNERS.

Beginners and those not far advanced are especially welcome. They receive correct fundamental principles, and as a rule make steady and rapid progress.

Vocal Music in the Public Schools.

Music occupies an important place in the public school curriculum. In many towns and cities public school teachers are required who can teach children to sing. Thruout the Junior year of the Regular course classes are maintained, giving systematic instruction in vocal music. Students in other departments of the school are permitted to join these classes without extra charge.

Pupils are given numerous exercises in sight singing and a thorough study is made of the rudiments of music, and practice is given in rendering the best music.

Musical Organizations.

Choruses and Glee Clubs and classes in ensemble playing are organized each year, affording a good opportunity for those desiring to become proficient in sight reading, strengthening of tones, accuracy in time, phrasing and expression.

Requirements for Graduation.

Diplomas are granted, only to students who evince natural musical ability. All pupils are entitled to certificates, upon satisfactory completion of the Four Year Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in the English branches of the College Preparatory course will be the minimum requirement.

No definite time can be fixed for finishing any of the Music courses. It varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

Department of Physical Education.

It is a recognized fact that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of special instructors who have for their aim the full and harmonious development of all parts of the physical organism.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which before were unknown to exist. Many of these are promptly corrected by prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

Special training in this department is sometimes given to enable men and women who desire to direct gymnasia or department of Physical Training, according to the most approved method, to do so. To this end thorough instruction is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology and Hygiene of the human body, upon which sound physical training must always depend.

The Art Department.

Not only does the school make provision for the drawing required in the Junior year of the Normal Course, but in the Model School and preparatory grades drawing is also carefully taught. No other subject in the curriculum is better calculated to develop and quicken the powers to observe. Besides, drawing, like music, adds to the enjoyment of life, and brings

GIRLS' RECREATION ROOM.

most pleasure to those who are skilled in this method of expression.

Many who have studied drawing before entering the school, are able to do advanced work in drawing, crayoning, painting, water coloring, and designing.

The Department of Science.

The growth of the school and the increased demand for instruction in science which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus. This has finally culminated in the erection of Science Hall, described elsewhere, in which excellent chemical, physical and biological laboratories have been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (Outline of Medical Preparatory Course, See Index.)

No tuition charge is made for instruction in science, but students pay a fee to cover the cost of necessary chemicals, breakage, etc. (See table of expenses.)

Geography.

The work in Geography presupposes that the students who enter the Preparatory or Junior classes in any course have had considerable training. When such is not the case or when the work has not been thorough before entering upon the Regular Course, this preliminary work must be done.

The work as outlined for the Regular Course, covers at least three terms in the Preparatory and Junior years.

THE WORK INCLUDES :

1. A careful study of the Primary Axis of each Continent, or, as some term it—"The World Ridge." Following this, is a detailed study of the Physiography of each continent. This includes primary and secondary mountain ranges and peaks, river systems, and lakes.

2. A detailed study of "geographic forces" including their effect on surface and climate, and their action rendering the earth habitable for man.

3. The introduction and application of elementary Biology and History, in their relation to Geography, and from this, and the relation of the mineral, vegetable, and animal worlds to the economic life of man.

NOTE. In all of the foregoing, careful outline and relief maps are drawn of the sections studied. It is expected that students will thus come to have in their minds a "living picture" or map of any portion of the world of which they may subsequently read or hear.

4. A careful study of the commerciai relations of the world, interchange of commodities, divisions of labor, money standards, purpose and duties of consuls, great highways, &c.

With the aid of photographs and cabinet specimens, a study of raw products, exports and imports, manufactured articles, world centers of manufacture, historic outline of the growth of commerce, and the like are carefully introduced.

NOTE. A carefully selected cabinet forms a prominent part of the apparatus in all the foregoing work. It includes samples of leading exports, and also those of hundreds of imports from nearly every foreign country of the world.

Constant use is also made of geographic pictures, maps, globes and other teaching aids.

Physiology.

A state law requires the study of "physiology and hygiene with special reference to the effect of alcoholic drinks, stimulants and narcotics on the human system" in all schools supported by state appropriation of money. We, therefore, assume that the more elementary phases of the work have been sufficiently well learned in the public schools to warrant our going on with the work adapted to Juniors in a State Normal School, and as the time allotted to the subject is only twelve weeks, no effort is made to cover the subject as ordinarily provided in the text-books of this grade. Instead, such subjects (1) as can not well be handled in the public schools of lower grade, (both for lack of facilities and time and because of the immaturity of the pupils); and (2) as have also an important bearing on the subjects that lie ahead of our student-teachers in the Regular Normal Course, are more thoroughly studied. The objects especially held in view are: (1) The knowledge of the matter, (2) training in laboratory, lecture, and text-book methods of getting the matter.

On this basis the material selected for work in our Junior course consists of the following:

(1) The cell and the development of the many-celled body from the cell, explaining the organization of tissues, organs, and systems, and their relations. Study of microscopic mounts, and lectures illustrated by lantern slides.

(2) Study of gross structure of Central Nervous System by dissection of calf's brain, cat's brain and spinal cord, and comparison of both with models of human.

(3) Cranial and Spinal Nerves.

(4) Ganglia.

(5) End organs of sight, hearing, smell, taste and touch. Dissections by students ; demonstrations from dissections by instructors, and from models ; study and drawings of microscopic slides and lectures illustrated by lantern slides ; study of text-books ; quizzes ; examinations.

(6) The Lymphatic system.

(7) Excretory system.

(8) The Reproductive Apparatus and Reproduction.

(9) Foods, stimulants, narcotics.

(10) Emergencies.

Illustrated lectures ; experiments ; text-book ; quizzes and examinations.

Applicants for Junior work must pass an examination on the matter usually included in the text-books provided for the common school course.

Provision is made for students whose course in common school physiology has not been sufficiently thorough to enable them to proceed with the Junior course, by a preparatory course given in the fall term preceding the Junior course.

The State Board recognizes no distinction between Preparatory Junior courses as implied in the above, but covers the entire ground in a single examination.

The Department of History and Civics.

In order to enter upon and successfully complete the work in the department of History and Civics, in either the Junior or Middle classes, the student must have done preliminary work in United States History, including the geography of the countries studied.

JUNIOR YEAR.

The course in United States History comprises a thorough study of the aboriginal period, the period of discovery and exploration, the colonial period, and the national period.

The course in Civil Government comprises the study of a text book by a recognized authority, embracing a treatment of local, state, and national government. The origin, development, and practical application of the constitution of the United States receive emphasis thruout the course.

MIDDLE YEAR.

The course in "General History" comprises the study of the Eastern Nations, Greece, Rome, and mediæval history until the discovery of America.

SENIOR YEAR (Coll. Prep.)

The courses in English, Grecian, and Roman histories comprise a more thorough and exhaustive study of these peoples. The students have access to a well selected library where they may do their research work.

Numerous maps and illustrations have been collected with care. The maps are in colors and are closely correlated with the texts. These are intended to show actual conditions and to make the text clearer and more easily understood.

Thruout these courses, reviews are given at regular intervals.

The Department of English.

I. THE COURSE FOR THE JUNIOR YEAR.

Students beginning the work in Junior English must have had preparatory grammar. To complete the course requires the following attainments :—

1. A mastery of grammar.

A close study of the sentence is made, and analysis, both by the oral and the diagram methods, is emphasized. Practical exercises in the construction of sentences are given, and due attention is paid to the modifications of the parts of speech.

2. Reasonable skill in composition.

Thruout the course occasional themes for connected composition are given to the student, whose work is criticised both as to substance and form. The student masters the mechanics of expression, and a working knowledge of paragraph structure is acquired. Sufficient attention is given to word-analysis to arouse the student's interest, and thus lead him to observe the more common facts of etymology.

3. Some acquaintance with good literature.

The course requires a reading knowledge of various short poems, with occasional memory work, and of some one or more of such classics as Snow-Bound, The Vision of Sir Launfal, Enoch Arden, and The Merchant of Venice.

II. Course for Middle Year.

The principles of composition and rhetoric in their application to the various forms of discourse are studied by means of careful analysis of masterpieces of literature. Constant practice in writing is designed to train the student in methods of simple, direct, and accurate expression.

III. Course for Senior Year.

The course for the Senior year requires the study of the history of English and American Literature, supplemented by reading of classics for training in expression. The object is to develop in the student the power to appreciate and enjoy literature, and to form correct standards of judgment. For college-preparatory students, the full course of college entrance requirements in English is provided.

The Commercial Department.

This department has been organized in answer to a steadily increasing demand. Its object is two-fold :

First : To give students taking the regular normal course an opportunity to prepare for teaching the commercial branches, in which field of work there are exceptional openings for competent instructors, the call being largely for normal school graduates who have specialized in these subjects.

Second : To give special students an opportunity to fit themselves for commercial positions.

The Equipment.

The equipment of the department is excellent, and students not only have the opportunity of gaining a thorough knowledge of the subjects taught in the best business schools, but also have the benefit of high grade instruction in other subjects which are essential, such as English grammar, composition, and geography, which subjects do not usually receive sufficient consideration by those who are taking commercial courses.

Demand for Teachers.

Concerning the demand for instructors in the commercial branches, one of the largest educational publishing houses in the country wrote as follows :

"Dear Sir :—Replying to your esteemed favor of November 11th in regard to the demand for normal school graduates who are competent to teach the commercial branches, will

say that the demand for teachers so qualified has been far beyond the supply for the last three or four years.

* * * *We ourselves could find positions for any reasonable number of teachers every year.* * *

Yours very truly."

There are undoubtedly excellent opportunities in this branch of teaching, and students will do well to give the matter serious consideration. A schedule of work will be arranged so that students taking the regular course may be able to complete the special course in the commercial branches during the three years of their normal course *without adding too greatly to their schedule.*

Special Students.

A one-year course has been arranged for students who can devote their entire time to the commercial studies. This course is very complete, and should appeal to special students who expect to go into office or commercial work. The demand for well trained office help is great, but the applicant for a position in a commercial house must be thoroughly prepared.

The demand for good stenographers is very great, and the *cultured* young man who takes such a position has every opportunity for advancement. He is in close contact with the men at the head of the business houses, and if he has ability, it is likely to be recognized. Hundreds of prominent men in mercantile and professional circles throughout the country commenced life as stenographers. Shorthand has been the stepping stone for many successful lawyers and newspaper men in the United States, who started low and kept their eyes and ears open, and worked conscientiously.

Special Classes for Graduate Students.

There will be special classes during the spring term for graduate students of the Normal School who wish to return and prepare for teaching the commercial branches. If desirable, these classes will be carried on into the early summer, so as to give teachers the opportunity of taking up the work after their schools are closed.

Programs

As Arranged for this School.

Regular Course.

Program of Studies for Senior Year.

Fall Term.	Winter Term.	Spring Term.
*Solid Geometry	*Plane Trigonometry	*Surveying
English Grammar (review)		History of Education and Practice Teaching
Arithmetic (review)	Physics	Physics, Geology
Literature and English Classics	Literature and English Classics	English Literature
*Latin (3 orations of Cicero)	Latin (Virgil)	Latin (Virgil, 3 books)
Methods and Practice Teaching	Methods and Practice Teaching	Methods and Practice Teaching
Physical Culture	Physical Culture	Physical Culture

*When approved by the Faculty, Greek, German or French may be substituted for Solid Geometry, Plane Trigonometry, and Surveying ; German or French for Latin ; English History, Ethics and Astronomy for Latin.

Substitutions in the courses are not advisable, except when necessary. Graduates who make them are not eligible for township High Schools and other good positions.

Teachers' Classes.

At all times classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

The studies have been so arranged as to enable such persons to complete the studies belonging to the Junior year, and review branches covered by the superintendent's examination at the same time.

The length of time required to thus complete the work of the Junior year depends upon the advancement of the teacher when entering. Some are able to complete it in a single term, while others require more time.

Certificates and Diplomas.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach any two subsequent years in the public schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Diploma.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

Preparatory Collegiate Courses.

Classical Course.

(A FOUR YEARS' COURSE.)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses.

Required Studies of the Classical Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic	Arithmetic	Arithmetic
Algebra	Algebra	Algebra
Geography (Physical)	Geography (Descriptive)	Geography (Commercial)
English Grammar	English Grammar	English Grammar
U. S. History	U. S. History	U. S. History
	Elementary Latin	Elementary Latin
Reading and Spelling	Reading and Spelling	Reading and Spelling

Physical Culture thruout the year.

BOYS' RECREATION ROOM.

SECOND YEAR.

Fall Term.	Winter Term.	Spring Term.
	Arithmetic	Arithmetic (Metric System)
Algebra	Algebra	Algebra
Cæsar	Cæsar	Cæsar
English Grammar	English Grammar	English Grammar
U. S. History	U. S. History	Civil Government
Reading and Spelling		
Elementary Greek	Elementary Greek	Elementary Greek

Physical Culture thruout the year.

THIRD YEAR.

Fall Term.	Winter Term.	Spring Term.
Advanced Algebra	Advanced Algebra	Botany
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric	Rhetoric	Rhetoric
Anabasis (begun)	Anabasis	Anabasis
Cicero	Cicero	Cicero

Prose Composition during the year in connection with Cæsar and Anabasis.

Physical Culture thruout the year.

FOURTH YEAR.

Fall Term.	Winter Term.		Spring Term.
Natural Philosophy	Natural Philosophy (Laboratory Work)		Natural Philosophy (Laboratory Work)
English Literature	English Literature		English Classics
*English History or Greek History	Eng. Hist'ry or Grk. Hist'ry	Med. & Mod. History or Rom. Hist.	Mediæval and Modern History or Roman History
Virgil	Virgil		Virgil
Anabasis	Homer		Homer
Latin Prose Composition	Latin Prose Composition		Latin Prose Composition
Greek Prose Composition	Greek Prose Composition		Greek Prose Composition

Physical Culture thruout the year.

*Offered in alternate years.

Note.

Work in German may be substituted for Greek as a second language. Advanced Geography, Physiology, Biology or Geology may be substituted for Botany. Forty lessons of Jones' Greek and Latin Prose Composition are specified, together with translations of connected prose. Provisions are made for meeting the special requirements of any college for certain selections of prose or poetry.

Latin-Scientific Course.

(A FOUR YEARS' COURSE)

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science are here required.

Required Studies of the Latin-Scientific Course.

FIRST YEAR.

The work of the Preparatory Year is the same for the Latin-Scientific Course as for the Classical Course, except that Elementary Latin is not required.

SECOND YEAR.

Fall Term.	Winter Term.	Spring Term.
	Arithmetic	Arithmetic (Metric System)
Algebra	Algebra	Algebra
Elementary Latin	Elementary Latin	Elementary Latin
Drawing	Drawing	
English Grammar	English Grammar	English Grammar
U. S. History	Civil Government	Geography (review)
Reading and Spelling	Physiology	Botany

Physical Culture thruout the year.

THIRD YEAR.

Fall Term.	Winter Term.	Spring Term.
Advanced Algebra	Advanced Algebra	
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric	Rhetoric	Rhetoric
Cæsar begun	Cæsar	Cæsar
Chemistry	Chemistry	Chemistry
Elementary German	Elementary German	Elementary German

Physical Culture thruout the year.

FOURTH YEAR.

Fall Term.	Winter Term.	Spring Term.
Solid Geometry	Solid Geometry	Trigonometry
Natural Philosophy	Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)
English Literature	English Literature	English Classics
Cicero	Cicero	Virgil
*English History or Greek History	Eng. Hist'ry or Grk. Hist'ry	Med. & Mod. History or Rom. Hist.	Mediæval and Modern History or Roman History
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition

Physical Culture thruout the year.

Geology or Biology may be substituted for other Science work in this course.

*Offered in alternate years.

Note.

The courses outlined above may be changed to suit individual needs in preparation for special work. Diplomas are granted for such special courses, provided sufficient points are covered to equal those of the specified courses. A full term's work in a subject with daily recitations is counted one point. For graduation in any College Preparatory Course forty-eight points are required, in addition to the work of the Preparatory Year.

According to this system the preceding courses may be thus specified :

Classical Course.

English	9	Points
Mathematics	10	"
History	6	"
Language	20	"
Science	3	"
Total	48	Points

Scientific Course.

English	9	Points
Mathematics	13	"
History	6	"
Language	12	"
Science	8	"
Total	48	Points

Medical Preparatory Course

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

The following course has been arranged to meet the requirements of various medical schools, and will be found an excellent preparation for a medical course. It is not claimed to be, in any sense, an equivalent of a college course, as the school offers preparatory courses only.

For the students taking this course, completely equipped laboratories such as few schools possess, have been provided and a course has been arranged which enables our students to

prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed, and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it, and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by public schools.

The General Biology work of the senior year of this course requires laboratory work leading up to the study of Histology, Embryology, and Bacteriology. Students completing this course are prepared to take up, with understanding and profit, any of the courses offered by the best medical colleges.

To meet the advanced requirements of the medical schools sixty points are now required for graduation in this course, and a diploma is granted to those completing it.

Required Studies of the Medical Preparatory Course.

(A FOUR YEARS' COURSE.)

One year's Academic or High School work is required for entrance to this course, but students may be admitted to the work of any year upon the presentation of evidence of satisfactory preparation for such advanced standing.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English Grammar	English Grammar	English Grammar
Arithmetic	Arithmetic	Arithmetic
Algebra	Algebra	Algebra
Geography (Physical)	Geography (Descriptive)	Geography (Commercial)
U. S. History	U. S. History	Civil Government
Reading and Spelling		

Physical Culture thruout the year.

SECOND YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
English Grammar	English Grammar	English Grammar
Drawing	Drawing	Geography (Review)
Algebra	Algebra	Algebra
Elementary Latin	Elementary Latin	Elementary Latin
Chemistry (Laboratory Work)	Chemistry (Laboratory Work)	Chemistry (Laboratory Work)
Zoology (Laboratory Work)	Physiology (Laboratory Work)	Botany (Laboratory Work)

Physical Culture thruout the year.

THIRD YEAR.

Fall Term.	Winter Term.	Spring Term.
Rhetoric	Rhetoric	Rhetoric
Cæsar	Cæsar	Cæsar
Anatomy (Laboratory Work)	Anatomy (Laboratory Work)	Anatomy (Laboratory Work)
Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)
*English History or Greek History	Eng. Hist'ry or Grk. Hist'ry / Med. & Mod. History or Rom. Hist.	Mediæval and Modern History or Roman History

Physical Culture thruout the year.

*Offered in alternate years.

FOURTH YEAR.

Fall Term.	Winter Term.	Spring Term.
English Literature	English Literature	English Literature
German	German	German
Plane Geometry	Plane Geometry	Plane Geometry
Psychology	Psychology	Geology (Laboratory Work)
General Biology (Laboratory Work)	General Biology (Laboratory Work)	General Biology (Laboratory Work)

Physical Culture thruout the year.

STATEMENT BY POINTS.

English	12	Points
Mathematics	12	"
History	6	"
Language	8	"
Science	22	"
Total	60	Points

Commercial Courses.

Business Course.

Book-keeping—Double and Single Entry.

Business Papers, tests and practice in the simpler forms of book-keeping, etc.

Advanced Book-keeping—Sets of books illustrating Retail, Wholesale, Commission and Brokerage, Manufacturing and Banking Accounts.

Business Practice and Office Methods.

Commercial Arithmetic.

Drills in Rapid Calculations, Fractions, Denominate Numbers, Percentage, Discounts, Profit and Loss, Commission and Brokerage, Interest, Insurance, Banking, Exchange, Etc.

Penmanship

Drills in Movement and form, and exercises in plain business writing. Daily practice.

Spelling, Commercial Law, English.

Every student in our Business and Shorthand Courses is required to take a thoro course in English Grammar, Rhetoric and English Literature.

Stenography.

Shorthand.

Graham System. This system is very largely used by the rapid writers of the country, most of our court reporters being "Graham" writers.

The course of study is carefully arranged. Particular attention is given to theory, every student's work being subjected daily to critical examination. Simple dictation matter follows theory in connection with the study of word signs, phrasing, etc. Speed work and practice in all business and legal forms follow.

Typewriting.

The "Touch Method" of instruction is used. Ample time is given to each student for practice. Only high-grade machines are used.

Writing, Spelling, Correspondence, English, same as in Business Course.

Students completing the Business and Shorthand Courses will be awarded Diplomas. The course requires two years' work. Either the Business or Shorthand Course may be completed in one year, for which students will receive certificates. Students are urged to take the complete work if possible.

Location, Buildings, Equipment, Etc.

The Town of Bloomsburg.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western, the Phila. & Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thriftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Nineteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while seven large buildings are admirably adapted to their different uses. A description of these buildings and their accompaniments follows.

Institute Hall.

This building stands at the head of Main Street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior have been remodeled. On the first floor are five spacious class rooms. The approach to the building is very imposing and beautiful, and has recently been made much more so by the erection of a handsome bronze fountain, the gift of the class of '04.

The Auditorium.

This beautiful audience room on the second floor of Institute Hall is comfortably furnished and tastefully decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

The Model School Building.

This is a three story building. It stands next to Institute Hall, and covers abont eighty feet by ninety feet. It contains about twenty-eight school and recitation rooms, well ventilated and supplied with light, black-board surface, and the most approved furniture. It is here that the Seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The basement floor of this building is used for the industrial department.

The Main Dormitory.

The Dormitory is four stories high and was originally in the form of a T having a front of one hundred and sixty-two feet, and an extension of seventy-five feet The buildings are supplied with steam heat, gas, electric light, and sewer connections. On account of the steady growth of the school, this building was finally enlarged by the addition of a wing extending south from the rear of the T described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

The Dining Room.

This large room on first floor of the dormitory has a floor space of over four thousand square feet. It has been most tastefully beautified at an expense of more than twelve hundred dollars. The kitchen, which adjoins it has been entirely remodeled and supplied with the latest and best culinary appliances. Its floor is of cement. Clean and vermin proof, it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety as possible.

By a recently adopted plan meals are served by individual order as in hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided, and provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrangements enable the school to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

A PARTIAL VIEW OF PHILOLOGIAN HALL,

An excellent cold storage room adjoining the kitchen, provides for the preservation of food.

The North End Addition.

A large addition to the north end of the dormitory was built a few years ago. It extends southward to within twenty feet of the Model School Building, to which it is connected by a two story covered passage way. This building contains class rooms on first floor, a large study hall and library, and several class rooms on the second floor ; on third and fourth floors, additional dormitories for young men.

The Gymnasium.

At the southwestern extremity of the foregoing addition, extending northward, is the gymnasium, ninety-five feet long and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, and from the first took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement, and a parcels check room.

A competent director and associate with their assistants are in charge. They make physical examinations and prescribe proper and regular exercises for the students.

The Library.

On the second floor, in the new building, near the gymnasium, is a large room, forty-six by sixty-eight feet in size, with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods of study.

On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. and Y. W. C. A. These libraries contain the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars' worth of new books are added to the library each year.

The Students' Rooms.

Each room for students is comfortably furnished. Spring mattresses are provided for the beds. The walls are neatly

papered, and have moulding from which to suspend pictures. The rooms average about eleven feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A Passenger Elevator.

capable of lifting twenty-five to thirty grown persons at a time is under the management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is a thing of the past, and rooms on the top floor are sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding beautiful country. The elevator was built by the well known firm of Otis Brothers, and is the best hydraulic elevator, operated by the duplex pump and pressure tank system. It was completely overhauled in 1911, fitted with the latest and best safety devices, and with wheel control.

Recreation Rooms.

A beautiful recreation room for the young ladies has been provided at an expense of several hundred dollars. A boys' parlor has been provided by the generosity of the class of 1909. These are much enjoyed.

Wireless Telegraph Station.

A completely equipped wireless station is maintained by the school with power sufficient for the transmission of messages to stations within a hundred miles of the school.

The station is regularly in touch with the larger wireless stations of the eastern United States and is at all times open to those interested in the modern miracle of communication.

The station has a receiving record of 1200 miles.

Science Hall.

This large and handsome building was recently erected at a cost of $75,000, to provide additional recitation rooms, and especially to afford facilities for the latest methods of work in the sciences. The large laboratories are fully equipped with the best furniture and appliances manufactured. In the basement which is mainly above ground, are the music rooms used for practice and teaching in connection with the music department.

The first floor is devoted to the biological departments and has large laboratories fitted up for the study of Zoology

Physiology, Botany, and Geology. There is also a laboratory for the students taking the Medical Preparatory Course.

The second floor has laboratories for Physics and Chemistry.

There are two modern lecture rooms for the use of these departments, with lanterns, screens and modern equipment for demonstration, and illustration.

In the third story are large rooms 45x44 feet each, devoted to the use of the two literary societies, a commodious, well lighted, and properly equipped Art Studio, and two recitation rooms.

North Hall.

Two floors of the building formerly used as a musical conservatory and chemical laboratory have been appropriated to students. They are fitted with all modern conveniences. The unobstructed views from most of the rooms are both wide and beautiful.

Infirmary.

While the health of the students has been exceptionally good, an infirmary has been equipped with modern facilities for the care of the sick, and is in charge of a trained nurse. Students unable to attend recitations or to go to meals are required to report there, that they may receive proper attention. For patients having any contagious disease a separate ward in another building approached by an outside staircase has been provided.

The Students' Lecture Course.

This course is one of the most important educational features of each school year, and is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students entertainment and culture, and the price of tickets for the entire course is one dollar and twenty-five cents. The talent costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged for this lecture course ticket.

Control of Athletics.

An Advisory Board, appointed by the Principal, consisting of four members of the Faculty for a general supervision of school athletics, together with a manager, elected by the Faculty for each of the three ball seasons constitute a committee to legislate upon all matters concerning inter-school contests.

The Athletic Field.

A new and greatly enlarged athletic field has recently been provided. It is enclosed with a high fence, and is situated north and east of the grove.

The Societies.

There are two literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Debates form a distinctive feature of these societies.

The School Periodical.

In recognition of the need of a regular means of communication between the school and its alumni, a school periodical, the B. S. N. S. QUARTERLY is issued. The paper is a magazine of from 16 to 20 pages, and appears in January, April and October of each year. Its editorial staff includes members of the Faculty and students. The Alumni, Athletic Society and Local Departments of the paper present the work of the school in each number. The Alumni department is especially interesting. THE QUARTERLY is sent free to all members of the Alumni Association. Graduates who do not receive the paper will please inform us of the fact.

Discipline.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education.

Students who, without permission, absent themselves from the building at times when all students are required to be in their rooms, are dismissed also.

The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school, whether graduates, former students or friends, are expected to conform to the regulations that ap-

ply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

Religion and Morals.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sunday mornings. A Service of Song or Bible Reading is conducted each Sunday evening. The students sustain a Young Men's Christian Association, and also a Young Woman's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

The Faculty.

A Preceptress has been secured whose especial care is the development of careful habits, favorable to health, as well as those of neatness, industry, refined manners, and of high moral and religious character.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

The culture and training of the following institutions are represented by the Faculty: Lafayette College, Haverford College, Pratt Institute, Dickinson College, Amherst College, Albion College, Ohio State University, Ohio Wesleyan University, Elmira, Vassar, Wellesley, Yale, various Schools of Music in America and Europe, New England Conservatory of Music, and several Normal and Training Schools.

Visiting and Going Home.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.

Boxes from Home.

Parents and friends are requested not to send boxes of cooked edibles to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping food in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great variety as the markets afford ; so there is no occasion for sending food to students.

When to Enter.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can be accommodated, even in the middle of a term.

Students who need only one term's work to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in the essentials of the various branches.

Applications for Teachers.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position ; while those who need teachers are urged to apply early that they may get the best.

Outfits.

Each student is expected to furnish for personal use the following articles : Towels, table napkins, a bed comforter, a pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers and a gymnasium costume. Each student should provide himself with a knife, fork and spoon, as silver

will not be sent out of the dining room. The gymnasium slippers and costume may be ordered after students enter and learn what is needed. The use of this costume is obligatory. Health and decency require it.

Damages.

All damages done to rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

Laundry Regulations.

Each student is allowed twelve articles of plain clothing or their equivalent in the weekly washing. Note the following regulations :

1. Have your names on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.
2. Have a *large* clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.
3. The personal wash must be ready for collection by six o'clock on Monday morning.
4. On Saturday morning, after breakfast, the personal wash will be delivered.
5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.
6. For all clothing in the wash in excess of the twelve articles allowed, an extra charge will be made.

State Aid.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools:

"For the support of the public schools and Normal Schools of this commonwealth for the two years commencing on the first day of June, one thousand nine hundred and three, the sum of * * * And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of five hundred thousand dollars or so much thereof as may be necessary, to be applied as follows : For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two

full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said student, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such an allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction."

This action of the State Legislature has the effect of making TUITION FREE to all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

Expenses.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are articles of merchandise varying in quality.

This school gives to the students, in benefits, every dollar of its income both from what students pay and from state appropriations. Added to this is the use of buildings and apparatus accumulated that are now worth probably half a million dollars.

The tabulated statement on page 50 gives full information in regard to charges. One-half board and tuition plus registration fee is payable at the beginning of each term, the remainder, at the middle of each term.

Note that the state aid is never deducted from the half-term payment due at time of entrance.

The tuition for the Commercial Course is the same as for the regular Normal Course.

FREE TUITION is granted to all students over seventeen years of age who promise to teach two years either commercial or other subjects in accordance with the provisions of the law on page 47. Commercial students who avail themselves of this opportunity are charged fifty cents a week for the "state subject which the law requires them to take, inasmuch as this "state subject" is not included in the Commercial Course.

A PARTIAL VIEW OF CALLIEPIAN HALL.

TEXT BOOKS.

Students can rent some of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used here.

The Bible.
Arithmetic—Wells' Academic ; Southworth—Stone.
Algebra—Wentworth's New School, Elementary.
Geometry—Wentworth.
Trigonometry and Surveying—Wentworth.
Analytical Geometry and Calculus—Loomis.
Grammar—Welsh, J. P., Maxwell's
Rhetoric—Webster.
English Literature—Halleck.
American Literature—Halleck.
Latin Grammar—Allen & Greenough, Bennett.
Latin—Dennis' Outline Lessons.
Collar's Gate to Cæsar.
Westcott's Cæsar.
Allen & Greenough Cicero.
Bennett's Virgil.
Jones' Prose Composition.
Greek—Greek Grammar. Goodwin.
White's First Greek Book.
Goodwin's Anabasis.
Seymour's Iliad.
Jones' Prose Composition.
French—Fraser & Squair El. Fr. Grammar.
German—Grammar—Joynes Weisselhoof.
Muller & Wenckebach's Gluck Auf.
Immensee—Germelshausen.
Der Geisterseher.
Die Journalisten.
Der Fluch der Schonheit,
Die Harzreise.
Das Lied von der Glocke.
Wilhelm Tell.
Die Jungfrau von Orleans.
American History—Hart, Mowry.
English History—Cheyney
General History—Myers.
Grecian History—Myers.
Roman History—West.
Civil Government—James & Sanford's "Our Government."
Botany—
Physiology—
Physics—
Supplemented by Laboratory work from National Note Book Sheets.
Chemistry—Brownley and others.
Geology—Austin Mineralogy Blank.
Zoology—
Biology—Huxley & Martin.
Entomology—Comstock.
Anatomy—Gray's Human.
Davison's Comparative.
Bacteriology—Abbott, McFarland, Muir and Ritchie.
Histology—Piersol, Stohr.
Embryology—Foster and Balfour ; Marshall.
Astronomy—Sharpless and Philips.
Nature Study—Hodge.
School Management—Sabin's Common Sense Didactics.
Shaw's School Hygiene.
Schaeffer's Thinking and Learning to Think.
Methods—McMurry's Method of the Recitation — Thorndyke's Principles of Teaching.
Parker's Talks on Pedagogy.
Psychology—Betts.
Baldwin's Psychology.
Halleck's Education of the Brain and Central Nervous System.
James' Briefer Course.
Horne's Psychological Principles of Education.
Horne's Philosophy of Education.
History of Education—Seeley.
Reading—Selected Classics.
Geography — Dodge's Advanced ; Tarr and McMurray. Tilden's Commercial ; Davis' Physical ; Apgar's Drawing Outlines.
Book-keeping—Sadler-Rowe Budget system.
Stenography—Graham's Standard Stenography.

EXPENSES.

	Fall Term 13 Wks.	Winter Term 13 Wks.	Spring Term 14 Wks.	Full Year	Fraction of Term Per Week.
FOR BOARDING STUDENTS (All courses excepting Music.)					
Board, furnished room, heat, light and laundry	$ 52 00	$ 52 00	$ 56 00	$ 160 00	$ 4 25
Tuition	19 50	19 50	21 00	60 00	
*Registration fee	2 00	2 00	2 00	6 00	
Total	$ 73 50	$ 73 50	$ 79 00	$ 226 00	
Amount due on entrance (½ Board and Tuition plus Registration fee)	$ 37 75	$ 37 75	$ 40 50		
	$ 35 75	$ 35 75	$ 38 50		
State Aid (State Aid is not credited until end of term.)	$ 19 50	$ 19 50	$ 21 00		
Amount due middle of term	$ 16 25	$ 16 25	$ 17 50		
FOR DAY STUDENTS (All courses excepting Music)					
Tuition	$ 19 50	$ 19 50	$ 21 00	$ 60 00	$ 1 50
*Registration fee	2 00	2 00	2 00	6 00	
Total	$ 21 50	$ 21 50	$ 23 00	$ 66 00	
State Aid (State Aid is not credited until end of term)	$ 19 50	$ 19 50	$ 21 00	$ 60 00	
Amount due middle of term	$ 2 00	$ 2 00	$ 2 00	$ 6 00	
FOR MODEL SCHOOL DAY PUPILS					
Tuition, (payable at middle of term) No charge to pupils under 9 years of age.	$ 3 50	$ 3 50	$ 3 50	$ 10 50	$ 30
Registration fee	75	75	75	2 25	
Total	$ 4 25	$ 4 25	$ 4 25	$ 12 75	
FOR MUSIC PUPILS					
Piano or Voice, (2 lessons per week)	$ 16 00	$ 16 00	$ 16 00	$ 48 00	
Piano or Voice, (1 lesson per week)	9 75	9 75	9 75	29 25	75
Use of Piano (for practice one period daily, per term)	1 50	1 50	1 50		
Class Lessons in Harmony	7 00	7 00	7 00		
Private Lessons in Harmony same as Piano.					
Class Lessons in Theory	5 00	5 00	5 00		
Class Lessons in History of Music	5 00	5 00	5 00		
EXTRAS					
Lecture Course Tickets				$ 1 25	
Fee, Chemical Laboratory, (for course)				5 00	
Fees, for Zoology, Botany, and special Biology, each for course				$ 4 00	
Fees, for Physiology, Geology, each, for course				2 00	
Fee, Domestic Science—Cooking Laboratory				2 00	
Sewing Course, charges for materials used					

* The Registration Fee in Main School carries with it free admission to all numbers of the Students' Lecture Course and all regularly scheduled games of foot ball and base ball.

A charge of 50 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music.

For absence *two consecutive weeks or more* on account of *personal sickness*, or permanent withdrawal from school, a deduction for board and tuition is made. No other deduction is made for absence. No deduction for absence is made during the first two or the last two weeks of a term.

A charge of 15 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each term.

The scale of charges is made on the basis of two students to each room ; therefore students can not be accorded the privilege of rooming alone without extra charge.

Bills for one term must be settled before students will be permitted to enter upon the next term, unless by special arrangement.

Diplomas will not be issued to those whose accounts are unsettled.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Scholarships.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teacher's course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is required, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the same may be recovered for future use. Many other classes have added to this scholarship fund, making a total sum of nearly two thousand dollars, out of which sums are loaned to worthy students on the conditions named above. In no case is sufficient loaned to defray the expenses of an entire year. The recipient must pay his way in part.

Suggestions.

Avoid tardiness at the opening of the term.

Plan for continuous attendance to the end.

Be ready for work the hour it begins.

It is almost never the part of wisdom to plan to do the work of two years in one.

The four years' course gives full work for four years.

Oaks cannot be grown as fast as mushrooms.

It is better to take a year for a year's work and then stop until more money can be earned, than it is to pursue a course fraught with danger to health, with anxiety, and ending often in disappointment.

The candidates for graduation may not be many, but they should be such as will count afterward.

Catalog of Students 1911-1912

RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Adams, Frank, '10,	Rupert,	Columbia.
Creasy, Ethel L., '09,	Bloomsburg,	Columbia.
Hess, Miriam, '11,	Bloomsburg,	Columbia.
Hower, Ethel L., '11,	Bloomsburg,	Columbia.
Jameson, Catharine, '11,	Bloomsburg,	Columbia.
Low, Zora, '10,	Orangeville,	Columbia.
Vannatta, Miriam, '11,	Bloomsburg,	Columbia.

UNDER-GRADUATES.

Abbott, Clare	Bloomsburg,	Columbia.
Adams, Anna	Herndon,	Northumberland.
Adams, Edward	Forkston,	Wyoming.
Adams, Gabriel	Herndon,	Northumberland.
Adams, Maude	Bloomsburg,	Columbia.
Albert, Ruth	Bloomsburg,	Columbia.
Aguili, George	Coamo, Porto Rico.	
Ahlers, Annie	Bloomsburg,	Columbia.
Ahlers, George	Bloomsburg,	Columbia.
Aleman, Antonio	Habana, Cuba.	
Aleman, Jose	Habana, Cuba.	
Alexander, Florence	Bloomsburg,	Columbia.
Allwine, Bessie	Union Deposit,	Dauphin.
Altmiller, Ethel	Hazleton,	Luzerne.
Altmiller, Ruth	Hazleton,	Luzerne.
Anderson, Beulah	Alderson,	Luzerne.
Andres, Lydia	Bloomsburg,	Columbia.
Andres, Mildred	Bloomsburg,	Columbia.
Appleman, J. Helen	Benton,	Columbia.
Appleman, L. Ray	Benton,	Columbia.
Arment, Armentine	Bloomsburg,	Columbia.
Arment, Helen G.	Bloomsburg,	Columbia.
Arment, Edward	Bloomsburg,	Columbia.
Ash, Ethel	Benton,	Columbia.
Ash, Leonora	Briarcreek,	Columbia.
Ashton, Morville	Trucksville,	Luzerne.
Aston, Lila	Kingston,	Luzerne.
Atwood, Carl B.	Orwell,	Bradford.
Austin, Raymond	Alderson,	Luzerne.
Baer, Alma	Shickshinny,	Luzerne.
Baez, Jose	Santiago, Cuba.	
Bakeless, David	Bloomsburg,	Columbia.
Bakeless, John	Bloomsburg,	Columbia.
Bakeless, Katharine	Bloomsburg,	Columbia.
Baldy, Donald	Catawissa,	Columbia.
Baldy, Rupert	Catawissa,	Columbia.
Bankes, Byron	Bloomsburg.	Columbia.
Bankes, Hazel	Bloomsburg,	Columbia.
Bankes, Luther	Bloomsburg,	Columbia.
Bankes, Maud	Bloomsburg,	Columbia.
Bankes, Paul	Bloomsburg,	Columbia.
Barber, Roland	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Barnes ,Abbie	Bloomsburg,	Columbia.
Barnes, Ella	Bloomsburg,	Columbia.
Barratt, Mae	Bloomsburg,	Columbia.
Barrera, Leon	Guayaquil, Ecuador.	
Barrett, Dora	Hudson,	Luzerne.
Barrett, Genevieve	Pittston,	Luzerne.
Barrow, Clarence	Ringtown,	Schuylkill.
Barrow, Emily	Ringtown,	Schuylkill.
Barrow, George	Ringtown,	Schuylkill.
Baumgardner, M. Pauline	Sunbury,	Northumberland.
Beagle, Levi R.	Catawissa,	Columbia.
Beck, Eleanor Emma	Milton,	Northumberland.
Beers, Clara M.	Drums,	Luzerne.
Belles, Myrtle B.	Wilkes-Barre,	Luzerne.
Bennett, Clayton J.	Laceyville,	Wyoming.
Bennett, Erma	Bloomsburg,	Columbia.
Bennett, Orville B.	Bloomsburg,	Columbia.
Berlew, Phoebe	Pittston,	Luzerne.
Berninger, Harry E.	Catawissa,	Columbia.
Berry, Iva	Jermyn,	Lackawanna.
Beyer, Myron	Danville,	Montour.
Bidleman, Ercell	Bloomsburg,	Columbia.
Bidleman, Ralston	Bloomsburg,	Columbia.
Bierman, Katharine	Bloomsburg,	Columbia.
Blakeslee, Clarissa	Blakeslee,	Monroe.
Blecker, Florence	Danville,	Montour.
Bloch, Leah	Bloomsburg,	Columbia.
Bogart, Leah	Iola,	Columbia.
Bogart, Lena	Town Line,	Luzerne.
Bohlin, Hulda	Freeland,	Luzerne.
Bone, Catherine	Duryea,	Luzerne.
Boody, Leonard	Rupert,	Columbia.
Boughner, Irene	Hazleton,	Luzerne.
Bower, Helen	Berwick,	Columbia.
Bower, Walter	Herndon,	Northumberland.
Boyer, Clay	Paxtonville,	Snyder.
Boyer, Grace	Paxtonville,	Snyder.
Boyer, Oscar	Ringtown,	Schuylkill.
Boyer, Ruth	Paxtonville,	Snyder.
Brace, Katherine	Bloomsburg,	Columbia.
Brace, Laura	Bloomsburg,	Columbia.
Brace, Leslie	Bloomsburg,	Columbia.
Brace, Sara	Pittston,	Luzerne.
Bradbury, Helen	Espy,	Columbia.
Breisch, Dorothy	Ringtown,	Schuylkill.
Breisch, Edgar	Ringtown,	Schuylkill.
Breisch, Florence	Catawissa,	Columbia.
Breisch, Olive	Ringtown,	Schuylkill.
Brice, Joseph	Oneida,	Schuylkill.
Brighthaupt, Mae	Drums,	Luzerne.
Brill, Fisk	Bloomsburg,	Columbia.
Brengenberg, Edward	Nescopeck,	Luzerne.
Broadt, Elsie	Bloomsburg,	Columbia.
Broadt, Emma	Bloomsburg,	Columbia.
Broadt, Harry	Bloomsburg,	Columbia.
Broadt, Hester	Bloomsburg,	Columbia.
Brobst, Hazel	Bloomsburg,	Columbia.
Brower, Mary	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Brower, Mary A.	Herndon,	Northumberland.
Brown, James L.	Benton,	Columbia.
Bruner, A. H.	Bloomsburg,	Columbia.
Bryson, Blanche	Watsontown,	Northumberland.
Bucher, Hazel	Catawissa,	Columbia.
Bucher, Jesse	Catawissa,	Columbia.
Burke, Lucy	Wilkes-Barre,	Luzerne.
Bush, Reno	Bloomsburg,	Columbia.
Byerly, Margaret	Danville,	Montour.
Byington, Mae	Hallstead,	Susquehanna.
Callendar, Estella	Sweet Valley,	Luzerne.
Campbell, Dorothy	Bloomsburg,	Columbia.
Campbell, Irvin	Bloomsburg,	Columbia.
Campbell, Myra	Academy Corners,	Tioga.
Carlton, Lila	Scranton,	Lackawanna.
Carpenter, Frank	Bloomsburg,	Columbia.
Carpenter, Marion	Bloomsburg,	Columbia.
Carter, Christine	Olyphant,	Lackawanna.
Carter, Clarice	Duryea,	Luzerne.
Casey, Catherine	Jamison City,	Columbia.
Cassel, Annie	Hummelstown,	Dauphin.
Clague, Helen	Bloomsburg,	Columbia.
Clark, Anita	Boyd's Mills,	Wayne.
Clark, Hilda	Danville,	Montour.
Clark, William	Pittston,	Luzerne.
Clemens, Robert	McAdoo,	Schuylkill.
Close, Clifford	Plymouth,	Luzerne.
Close, Daniel	McAdoo,	Schuylkill.
Cole, Edith	State College,	Centre.
Colley, Martha	Bloomsburg,	Columbia.
Collins, Marie	Lovelton,	Wyoming.
Collins, Mary E.	Shamokin,	Northumberland.
Collins, Norma	Scranton,	Lackawanna.
Colvin, Vera	Clark's Summit,	Lackawanna.
Comerford, Mary	Mahanoy City,	Schuylkill.
Conlan, M. Alberta	Bloomsburg,	Columbia.
Conlan, Anna	Bloomsburg,	Columbia.
Conlan, Bernard J.	Bloomsburg,	Columbia.
Conlan, Francis J.	Bloomsburg,	Columbia.
Conlan, Helen M.	Bloomsburg,	Columbia.
Conlan, James A.	Bloomsburg,	Columbia.
Conlan, Mary F.	Bloomsburg,	Columbia.
Connor, Elizabeth	Carbondale,	Lackawanna.
Connor, Julia	Pleasant Mt.,	Wayne.
Conner, Marjorie	Orangeville,	Columbia.
Conry, Joseph	Philadelphia,	Philadelphia.
Cool, Harold	Pottsville,	Schuylkill.
Corrigan, Mary	Wilkes-Barre,	Luzerne.
Cortright, Martha	Shickshinny,	Luzerne.
Cortright, Ruth	Shickshinny,	Luzerne.
Costa, Mary	Old Forge,	Lackawanna.
Crawford, T. F.	Bloomsburg, R. No. 3,	Columbia.
Creasy, Fred	Mifflinville,	Columbia.
Creasy, Harold	Light Street,	Columbia.
Creasy, Jean	Bloomsburg,	Columbia.
Creveling, Hurley	Bloomsburg, R. No. 4,	Columbia.
Cromis, Ralph	Strawberry Ridge,	Montour.
Croop, Roy	Berwick,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Crossley, Margaret	Danville,	Montour.
Crossley, Renna	Bloomsburg,	Columbia.
Crouse, Foster	Berwick,	Columbia.
Crumb, Sadie	Danville,	Montour.
Culver, Ralph	Laceyville,	Wyoming.
Curtin, Anna	Shenandoah,	Schuylkill.
Curtis, Carrie	Waymart,	Wayne.
Dailey, Theresa	Plymouth,	Luzerne.
Davies, Helen	Shenandoah,	Schuylkill.
Davis, Ada	Berwick,	Columbia.
Davis, Frank	Avoca,	Luzerne.
Davis, Frankie	Neath,	Bradford.
Davis, Harriet	Scranton,	Lackawanna.
Davis, John	Berwick,	Columbia.
Davis, Laura	LeRaysville,	Bradford.
Davis, Reese	Forest City,	Susquehanna.
Davis, William	Neath,	Bradford.
Dean, Anna	Shenandoah,	Schuylkill.
Demaree, Albert	Bloomsburg,	Columbia.
Dennison, Nellie	Toronto, Ontario.	
Dennis, Hope	Bloomsburg,	Columbia.
Dennis, J. Elliott	Bloomsburg,	Columbia.
Dent, Helen	Bloomsburg,	Columbia.
Derby, Paul	Wilkes-Barre,	Luzerne.
Derr, Mabel	Jerseytown,	Columbia.
Derrick, Grace	Herndon,	Northumberland.
Derrick, Mamie	Herndon,	Northumberland.
Dersheimer, Jessie	Tunkhannock,	Wyoming.
Dewald, George	White Hall,	Montour.
Dewitt, Florence	Bloomsburg,	Columbia.
Dieffenbach, Nevin	Bloomsburg,	Columbia.
Diemer, Atta	Catawissa,	Columbia.
Diemer, Mary	Bloomsburg,	Columbia.
Dietrick, Harriet	Bloomsburg,	Columbia.
Dilcer, Nell	Forty Fort,	Luzerne.
Dillon, Charles	Bloomsburg,	Columbia.
Dimmick, Isabel	Danville,	Montour.
Diseroad, Marie	Bloomsburg,	Columbia.
Dobson, Francis	Wilkes-Barre,	Luzerne.
Doran, Jessie	Daleville,	Lackawanna.
Doty, Ruth J.	Bloomsburg,	Columbia.
Drake, Elsie	Bloomsburg,	Columbia.
Dreibelbis, Esther	Bloomsburg,	Columbia.
Dreisbach, Warren	Light Street,	Columbia.
Drum, Lola	Bloomsburg,	Columbia.
Duchesne, Carmen	Moore,	Delaware.
Durlin, Grace	Milton,	Northumberland.
Duy, Albert	Bloomsburg,	Columbia.
Duy, Josephine	Bloomsburg,	Columbia.
Eckert, Mary	Wyoming,	Luzerne.
Eckman, Edith	Allentown,	Lehigh.
Edgar, Frank	Bloomsburg,	Columbia.
Edson, J. Emory	Benton,	Columbia.
Edwards, Idwal	Scranton,	Lackawanna.
Eisenhauer, Hester	Mifflinville,	Columbia.
Ellenbogen, Marion	Danville,	Montour.
Ely, Beatrice	Millville,	Columbia.
Emanuel, Mary	Wilkes-Barre,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Engel, Maud	Wilkes-Barre,	Luzerne.
Ent, Nellie	Dagus Mines,	Elk.
Evans, Blodwen	Moosic,	Lackawanna.
Evans, Genevieve	Berwick,	Columbia.
Evans, Harriet Honor	Mt. Carmel,	Northumberland.
Evans, Leah	Scranton,	Lackawanna.
Evans, Harry S.	Scranton,	Lackawanna.
Evans, Helen	Bloomsburg,	Columbia.
Eveland, Francis,	Benton,	Columbia.
Eveland, Roland	Forks,	Columbia.
Fairchild, Ethel	Berwick,	Columbia.
Fairchild, Laura	Berwick,	Columbia.
Fairchild, Minnie	Berwick,	Columbia.
Fairchild, Sarah	Milton,	Northumberland.
Farley, Lera	New Columbia,	Union.
Faust, Katie	New Ringgold,	Schuylkill.
Faust, Edna	New Ringgold,	Schuylkill.
Fenstemaker, Howard	Berwick,	Columbia.
Ferguson, Helen	Bloomsburg,	Columbia.
Fetherolf, Harvey	Jacksonville,	Lehigh.
Fetter, Helen	Ringtown,	Schuylkill.
Fetterolf, Homer	Mifflinville,	Columbia.
Fischer, Lillian	Glen Lyon,	Luzerne.
Fisher. Howard	Northumberland,	Northumberland.
Fisk, Ward	Berwick,	Columbia.
Foose, Beatrice	Rock Glen,	Luzerne.
Fortner, Helen	Bloomsburg,	Columbia.
Fowler, Ethel	Watsontown,	Northumberland.
Fox, Ella	Bloomsburg,	Columbia.
Fox, Blanche	Bloomsburg,	Columbia.
Fox, Ruth	Catawissa,	Columbia.
Freas, Martha	Berwick,	Columbia.
Frey, Gordon	Nescopeck,	Luzerne.
Friel, Annette K.	Wilkes-Barre,	Luzerne.
Fritts, Edna	Scranton,	Lackawanna.
Fritz, Flora	Jamison City,	Columbia.
Fruite, Mary	Bloomsburg,	Columbia.
Funk, Harry	Bloomsburg,	Columbia.
Furman, Frances	Bloomsburg,	Columbia.
Garrison, Euretha	Bloomsburg,	Columbia.
Gearhart, Fannie	Mifflinville,	Columbia.
Gearhart, James	Benton,	Columbia.
Gethman, Huldah	Dalton,	Lackawanna.
Girton, Laura	Danville,	Montour.
Girton, Lois	Danville,	Montour.
Girton, Robert L.	Jerseytown,	Columbia.
Gleason, Lillian	Honesdale,	Wayne.
Gleason, Nellie	Honesdale	Wayne.
Gonzalez, Juan	San Lorenzo, Cuba.	
Goodnough, Merle	Girdland,	Wayne.
Gorham, William	Ashley,	Luzerne.
Goulden, Martha P.	Upper Lehigh,	Luzerne.
Graham, Isabell	Luzerne,	Luzerne.
Gray, Earl	Light Street,	Columbia.
Graves, Gladys	Jermyn,	Lackawanna.
Graves, Harriet	Jermyn,	Lackawanna.
Greene, Natalie	Shamokin,	Northumberland.
Greenly, George	Light Street,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Grimes, Adele	Kingston,	Luzerne.
Gross, Sylvia	Bloomsburg,	Columbia.
Gruber, Amos	Bloomsburg, R. No. 3,	Columbia.
Gruber, Harry	Bloomsburg, R. No. 3,	Columbia.
Gruver, Helen	Espy,	Columbia.
Gunther, Florence	Catawissa,	Columbia.
Guzman, Antonio	Fajardo, Porto Rico.	
Haley, Laura	Philadelphia,	Philadelphia.
Haley, Margaret	Philadelphia,	Philadelphia.
Haukins, Leta Mae	Scranton,	Lackawanna.
Harman, Ruth	Nescopeck,	Luzerne.
Harner, Bertha	Mt. Carmel,	Northumberland.
Harner, Lois	Bloomsburg,	Columbia.
Harpel, Frances	Danville,	Montour.
Harris, Helen	Scranton,	Lackawanna.
Harris, Ona	Bloomsburg,	Columbia.
Harrison, Muriel	Mauch Chunk,	Carbon.
Hart, Winifred	Pittston,	Luzerne.
Harter, Creola	Nescopeck,	Luzerne.
Hartline, Keffer	Bloomsburg,	Columbia.
Hartman, Edward	Bloomsburg,	Columbia.
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, Harriet	Bloomsburg,	Columbia.
Hartman, Hazel	Catawissa,	Columbia.
Hartman, James	Bloomsburg, R. No. 1,	Columbia.
Hartman, Marie	Bloomsburg.	Columbia.
Hartranft, Emma	Mountain Grove,	Luzerne.
Hartzell, Russell	Catawissa,	Columbia.
Hassert, Marie	Bloomsburg,	Columbia.
Hayes, Annie B.	Watsontown,	Northumberland.
Hayes, Margaret	Scranton,	Lackawanna.
Heacock, Mary	Turbotville,	Northumberland.
Heckman, Dorothy	Bloomsburg,	Columbia.
Heimbach, Chas.	Bloomsburg,	Columbia.
Hendershott, Chas. N.	Jerseytown,	Columbia.
Henrie, Hazel	Bloomsburg,	Columbia.
Henrie, Madeline	Mifflinville,	Columbia.
Herr, Olive	Schuyler,	Montour.
*Herron, Connie	Oneida,	Schuylkill.
Hess, Chas. L.	Alderson,	Wyoming.
Hess, Edna Marie	Bloomsburg,	Columbia.
Hess, Esther L.	Bloomsburg,	Columbia.
Hess, Luther	Bloomsburg, R. No. 5,	Columbia.
Hetler, Geraldine	Bloomsburg,	Columbia.
Hetler, Miriam	Bloomsburg,	Columbia.
Hidlay, Harold	Bloomsburg,	Columbia.
Hidlay, Mary L.	Espy,	Columbia.
Hillis, Harriet	Rummerfield,	Bradford.
Hillis, Lena	Rummerfield,	Bradford.
Hippensteel, Fred	Bloomsburg,	Columbia.
Hirsch, Annabelle	Tamaqua,	Schuylkill.
Hoaglan, Scott	Mifflinville,	Columbia.
Hobbes, Ina	Kingston,	Luzerne.
Hodgson, Edith	Avoca,	Luzerne.
Hodgson, Margaret	Avoca,	Luzerne.
Houtz, Milton	Shickshinny,	Luzerne.
Houtz, Viola	Drums,	Luzerne.
Horn, Margaret	Espy,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Houck, Florence	Catawissa, R. No. 2,	Columbia.
Houghton, Hazel	Plymouth,	Luzerne.
Houghton, Laura	Plymouth,	Luzerne.
Housel, William H. Jr.	Lock Haven,	Clinton.
Hower, Rebecca	Bloomsburg,	Columbia.
Hughes, Florence	Bloomsburg,	Columbia.
Hughes, Hazel	Espy,	Columbia.
Hughes, Pearl	Catawissa,	Columbia.
Hummell, Daisy	Bloomsburg,	Columbia.
Hummell, Nevin	Bloomsburg,	Columbia.
Hummell, Philip	Kreamer,	Snyder,
Hunter, Anna	Clark's Summit,	Lackawanna.
Hutchins, Marion	Rock Glen,	Luzerne.
Hutton, Neal	Bloomsburg,	Columbia.
Hutton, Ruth	Bloomsburg,	Columbia.
Hyde, Pauline	Bloomsburg,	Columbia.
Ikeler, Ethel M.	Orangeville,	Columbia.
Ikeler, Iris	Benton,	Columbia.
Irvin, Irene	Catawissa,	Columbia.
Johnson, Bina	Beaumont,	Wyoming.
Johnson, Grace M.	Weikert,	Union.
Johnson, Lillian	Catawissa,	Columbia.
Johnson, Marie	Harrisburg,	Dauphin.
Johnson, Martha	Bloomsburg,	Columbia.
Jones, Ethel	Nanticoke,	Luzerne.
Jones, Helen C.	Pittston,	Luzerne.
Jones. J. R.	Scranton,	Lackawanna.
Jones, Kathleen	Berwick,	Columbia.
Jones, Ruth	Wilkes-Barre,	Luzerne.
Jones, Warren	Scranton,	Lackawanna.
Joyce, Angela M.	Bloomsburg,	Columbia.
Joyce, James	Bloomsburg,	Columbia.
Justiniani, Juan	Havana, Cuba.	
Kahler, Laura	Bloomsburg,	Columbia.
Kawel, Pearl	Sunbury,	Northumberland.
Kearney, Lillian	Pittston,	Luzerne.
Keefer, Myrtle	Sunbury,	Northumberland.
Keeler, Edith	Forty Fort,	Luzerne.
Keeler, Wanda	Pittston,	Luzerne.
Keen, Helen C.	Plymouth,	Luzerne.
Keiser, Margaret	Mt. Carmel,	Northumberland,
Keiter, Leslie	Bloomsburg,	Columbia.
Keiter, Marpel	Bloomsburg,	Columbia.
Kelchner, Gardner	Bloomsburg,	Columbia.
Keller, May	Catawissa,	Columbia.
Kelley, Bernard	Pittston,	Luzerne.
Kendall, Kathleen	Bloomsburg,	Columbia.
Kendall, Ruth	Bloomsburg,	Columbia.
Kennedy, Clare M.	Creamton,	Wayne.
Kennedy, Fred	Olyphant,	Lackawanna.
Kester, Glenn	Bloomsburg,	Columbia.
Kester, Mabel	Bloomsburg,	Columbia.
Kester, Ruth E.	Bloomsburg,	Columbia.
Keyser, Raymond	Mainville,	Columbia.
Kimble, Bessie	Honesdale,	Wayne.
King, Ethel	Danville,	Montour.
Kirkendall, Martha	Berwick,	Columbia.
Kirkendall, Ruth	Berwick,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Kitchen, Guy	Bloomsburg,	Columbia.
Kitchen, Ianthe	Trucksville,	Luzerne.
Klase, Maude	Snydertown,	Northumberland,
Kleim, Helen	Bloomsburg,	Columbia.
Kleintob, Freas B.	Bloomsburg,	Columbia.
Kline, Ernest	Shickshinny, R. No. 3	Luzerne.
Kline, Ruth	Berwick,	Columbia.
Klingler, Carolyn	Tremont,	Schuylkill.
Klingler, Edna	Freeburg,	Snyder.
Knaefler, Esther	Plymouth,	Luzerne.
Knies, Pauline	Bloomsburg,	Columbia.
Knorr, W. E. Jr.	Bloomsburg,	Columbia.
Kocher, Lillian	Noxen,	Wyoming.
Kocher, Myron	Bloomsburg,	Columbia.
Koehler, Charlotte	Hazleton,	Luzerne.
Koontz, Roy	Bloomsburg,	Columbia.
Kreamer, Ruth E.	Berwick,	Columbia.
Kremser, Artie	Catawissa,	Columbia.
Krieger, Lewis	Kingston,	Luzerne.
Krom, May V.	White Deer,	Union.
Krych, Julian	Wilkes-Barre,	Luzerne.
Kunkle, J. Warden	Dallas,	Luzerne.
Kuster, Kimber	Bloomsburg,	Columbia.
Kuster, Ralph E.	Bloomsburg,	Columbia.
Lamon, Chas.	Kingston,	Luzerne.
Laudenslager, Alonzo	Pillow,	Dauphin.
Law, Hannah	Bloomsburg,	Columbia.
Lawall, Miriam	Wapwallopen,	Luzerne.
Leiby, Bruce	Bloomsburg,	Columbia.
Leighow, Catherine	Bloomsburg, R. No. 3,	Columbia.
Leitzel, Bessie	Mandata,	Northumberland.
Leitzel, Lena	Northumberland,	Northumberland.
Lemon, Frank	Orangeville,	Columbia.
Lenker, John	Pillow,	Dauphin.
Lesher, Arthur	Berwick,	Columbia.
Lidgard, Marion	Bloomsburg,	Columbia.
Lilley, Edward	Strawberry Ridge,	Montour.
Little, Katherine	Bloomsburg,	Columbia.
Little, Rebecca	Bloomsburg,	Columbia.
Lloyd, Henrietta	Danville,	Montour.
Long, Ruth E.	Benton,	Columbia.
Longenberger, Susie	Berwick,	Columbia.
Lorah, Derwin	Ringtown,	Schuylkill.
Lorah, Iva	Ringtown,	Schuylkill.
Love, Florence	Mehoopany,	Wyoming.
Lowenberg, Elsie	Bloomsburg,	Columbia.
Lowry, Florence	Olyphant,	Lackawanna.
Ludwig, Martha	Berwick,	Columbia.
Lutz, Clarissa	Bloomsburg,	Columbia.
Lutz, Francis	Bloomsburg,	Columbia.
Lynch, Anita	Wilkes-Barre,	Luzerne.
Mack, Marion	Wilkes-Barre,	Luzerne.
Mack, Mildred	Wilkes-Barre,	Luzerne.
Madden, Estella	Centralia,	Columbia.
Magee, Stanley	Bloomsburg,	Columbia.
Mahon, Claire	New Milford,	Susquehanna.
Malloy, Kathryn	Mahanoy City,	Schuylkill.
Mann, Ethel	Trucksville,	Wyoming.

NAME.	POST OFFICE.	COUNTY.
Marin, German	Coamo, Porto Rico.	
Martin, Edith	Hazleton,	Luzerne.
Masteller, Ray	Bloomsburg,	Columbia.
Mauser, Maxwell	Bloomsburg,	Columbia.
Maxey, D. R.	Forest City,	Susquehanna.
May, Florence	Ricketts,	Wyoming.
McCann, Nell	Scranton,	Lackawanna.
McCarty, Ida	Buckhorn,	Columbia.
McCollum, Elizabeth	Bloomsburg,	Columbia.
McDaniels, Florence	Bloomsburg,	Columbia.
MacDonald, Chas. K.	Towanda,	Bradford.
MacDonald, Edith	Towanda,	Bradford.
MacDonnell, Sadie	Pittston,	Luzerne.
McGee, Anna	Bloomsburg,	Columbia.
McGirk, Ethel	Lewistown,	Mifflin.
McGuire, Rose	Scranton,	Lackawanna.
McHenry, Luella	Benton,	Columbia.
McHenry, Marjory	Bloomsburg,	Columbia.
McKelvey, Margaret	Bloomsburg,	Columbia.
McLane, Agnes	Lost Creek,	Schuylkill.
McLaughlin, Dwight	Bloomsburg,	Columbia.
McLaughlin, Fred	Bloomsburg,	Columbia.
MacMullen, Beatrice	Carbondale,	Lackawanna.
Mears, Kinney	Bloomsburg,	Columbia.
Mellet, May	Shenandoah,	Schuylkill.
Melville, Marie	Harrisburg,	Dauphin.
Mendenhall, Eva	Bloomsburg,	Columbia.
Mendenhall, Helen	Benton,	Columbia.
Mensch, Harold	Rupert,	Columbia.
Merritt, Florence	Plains,	Luzerne.
Metzinger, Helen	Mahanoy City	Schuylkill.
Millard, James	Bloomsburg,	Columbia.
Millard, Martha	Bloomsburg,	Columbia.
Millard, Pauline	Bloomsburg,	Columbia.
Miller, Alfred	Mifflinville,	Columbia.
Miller, Charles	Bloomsburg,	Columbia.
Miller, Claude	Bloomsburg,	Columbia.
Miller, Clyde	Bloomsburg,	Columbia.
Miller, David	Bloomsburg,	Columbia.
Miller, Dorothy	Bloomsburg,	Columbia.
Miller, Eda	Wilkes-Barre,	Luzerne.
Miller, Jennie	Bloomsburg,	Columbia.
Miller, Marion	Bloomsburg,	Columbia.
Miller, Robert	Mifflinville,	Columbia.
Miller, Verna	Mifflinville,	Columbia.
Miller, Weston	Bloomsburg,	Columbia.
Mitchell, Arline	Shickshinny,	Luzerne.
Monahan, Ruth	Wilkes-Barre,	Luzerne.
Monroe, Claire	Bloomsburg,	Columbia.
Mooney, Olga	Wilkes-Barre,	Luzerne.
Moore, Zack	Bloomsburg,	Columbia.
Morgan, Helen	Northumberland,	Northumberland.
Mogart, Reba	Montgomery,	Lycoming.
Mourey, Ada	Mifflinville,	Columbia.
Moses, Elizabeth	Uniondale,	Susquehanna.
Moyer, Ruth	Plymouth,	Luzerne.
Mulligan, Gertrude	Plains,	Luzerne.
Murphy, Stephen	Hazleton,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Myers, Elsie	Wapwallopen,	Luzerne.
Myers, Harriet	Berwick,	Columbia.
Myers, Margaret	Nescopeck,	Luzerne.
Myles, Clarence	Edwardsville,	Luzerne.
Nicely, Ruth	Dewart,	Northumberland.
Nikel, Emily	Shamokin,	Northumberland.
Nuss, Ruth	Bloomsburg,	Columbia.
O'Donnell, Marie	Centralia,	Columbia.
O'Donnell, Raymond	Tamaqua,	Schuylkill.
O'Hara, Margaret	Minooka,	Lackawanna
Ohl, Clare	Bloomsburg,	Columbia.
Oliver, Margaret	Berwick,	Columbia.
Oman, Clara	Orangeville,	Columbia.
Pace, Joseph	Askam,	Luzerne.
Pachnecke, Frances	Freeburg,	Snyder.
Padden, Catherine	Hudson,	Luzerne.
Padden, Mary	Hudson,	Luzerne.
Pannebaker, Maude	East Waterford,	Juniata.
Park, Sarah	Fairmount Springs,	Luzerne.
Park, William	Fairmount Springs,	Luzerne.
Pascoe, Lola	Wapwallopen,	Luzerne.
Patterson, Messina	Hazleton,	Luzerne.
Peacock, Charlotte	Bloomsburg,	Columbia.
Pegg, Helen	Bloomsburg,	Columbia.
Pegg, Nola	Bloomsburg,	Columbia.
Pennington, George	Unityville,	Lycoming.
Pennington, Sallie	Bloomsburg,	Columbia.
Peters, Clyde A.	Bloomsburg,	Columbia.
Phillips, Dreher	Bloomsburg,	Columbia.
Phillips, Mazie	Muncy Valley,	Sullivan.
Pietrzykowski, Jos. C.	Mt. Carmel,	Northumberland.
Pollock, Orrie	Huntocks Creek,	Luzerne.
Porter, Elizabeth	Nanticoke,	Luzerne.
Potts, P. Clive	Millville,	Columbia.
Powers, Eleanor	Mt. Carmel,	Northumberland.
Pugh, Elizabeth	Ashley,	Luzerne.
Pursel, Elizabeth	Bloomsburg,	Columbia.
Pursel, W. Glenn	Bloomsburg,	Columbia.
Qualey, Elizabeth	Hop Bottom,	Susquehanna.
Ramer, Harry	Muncy,	Lycoming.
Rarig, Olive	Ringtown,	Schuylkill.
Redlhammer, Alberto	Santiago, Cuba.	
Redlhammer, Jose	Santiago, Cuba.	
Rees, Anna L.	Taylor,	Lackawanna.
Rees, Ernestine	Rendham,	Lackawanna.
Reese, Lenore F.	Scranton,	Lackawanna.
Reice, Anna	Orangeville,	Columbia.
Reichelderfer, Leah	Pottsgrove,	Northumberland.
Reimard, John	Bloomsburg,	Columbia.
Remensnyder, Albert	Beach Haven,	Luzerne.
Rhodes, Edward	Catawissa,	Columbia.
Rhodes, Effie	Catawissa,	Columbia.
Rhodes, Helen	Bloomsburg,	Columbia.
Richard, Fred	Bloomsburg,	Columbia.
Richards, James	Light Street,	Columbia.
Richard, Mabel	Berwick,	Columbia.
Richardson, Catharine	Bloomsburg,	Columbia.
Richardson, Emily	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Richardson, John Lyman	Bloomsburg,	Columbia.
Ridall, Laura	Shickshinny,	Luzerne.
Riddell, Earl	Bloomsburg,	Columbia.
Rinker, Harry	Bloomsburg,	Columbia.
Rishton, Myron P.	Bloomsburg,	Columbia.
Rishton, Tom	Bloomsburg,	Columbia.
Rius, Agustin	Chaparra, Cuba.	
Roat, Esther	Kingston,	Luzerne.
Roat, Marion	Kingston,	Luzerne.
Robbins, Elizabeth	Bloomsburg,	Columbia.
Robbins, Rhoda	Bloomsburg,	Columbia.
Robbins, Viola	Bloomsburg,	Columbia.
Roberts, Carleton	Rupert,	Columbia.
Roberts, Helen	Mt. Carmel,	Northumberland.
Robinson, Nellie	Scranton,	Lackawanna.
Roth, Miriam	Weatherly,	Carbon.
Row, Margaret	Bloomsburg,	Columbia.
Roys, Emily	Bloomsburg,	Columbia.
Runyan, Edna	Alden Station,	Luzerne.
Russell, Jessica	Red Cross,	Northumberland.
Rutherford, Margaret	Laurelton,	Union.
Rutter, William	Bloomsburg,	Columbia.
Ryder, Olive	Catawissa,	Columbia.
Ryman, Lawrence	Dallas,	Luzerne.
Salzer, Hester	Bloomsburg,	Columbia.
Samson, Ruth	Taylor,	Lackawanna.
Savige, L. D.	Montrose,	Susquehanna.
Schain, Albert	Berwick,	Columbia.
Schain, Selma	Berwick,	Columbia.
Scharf, Elizabeth	Selinsgrove,	Snyder.
Schlotterbeck, Rena	Dalton,	Lackawanna.
Schmaltz, E. R.	Pittston,	Luzerne.
Scholl, Ethel	Halifax,	Dauphin.
Scholl, Myrtle	Halifax,	Dauphin.
Schooley, Leclaire	Berwick,	Columbia.
Schweppenheiser Elizabeth	Berwick,	Columbia.
Seeley, Ellnora	Nescopeck,	Luzerne.
Seeley, Lanore	Nescopeck,	Luzerne.
Sees, Helen	Jerseytown,	Columbia.
Seibel, Marguerite	Pittston,	Luzerne.
Seidel, Helen	Danville,	Montour.
Seidel, Nelle	Harrisburg,	Dauphin.
Seitzinger, Clara	Fountain Springs,	Schuylkill.
Seltzer, Robert	Ringtown,	Schuylkill.
Selway, Martha	Steelton,	Dauphin.
Severance, Lena	Bloomsburg,	Columbia.
Shaffer, Flossie	Bloomsburg,	Columbia.
Shaffer, Laura	Berwick, R No. 3,	Columbia.
Shobert, Ruth	Bloomsburg,	Columbia.
Shobert, Sabilla	Bloomsburg,	Columbia.
Shoop, Naomi	Penbrook,	Dauphin.
Shore, Loretta	Gilberton,	Schuylkill.
Shultz, Herman	Danville,	Montour.
Shuman, Carrie	Bloomsburg,	Columbia.
Shuman, Chas. A.	Mainville,	Columbia.
Shuman, Edward	Bloomsburg,	Columbia.
Shuman, Harriet	Bloomsburg,	Columbia.
Shuman, Jennie	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Shuman, John H.	Catawissa,	Columbia.
Shuman, Mabel	Hazleton,	Luzerne.
Shuman, Robert	Nescopeck,	Luzerne.
Shupp, Mary	W. Nanticoke,	Luzerne.
Sick, Adona	Sonestown,	Sullivan.
Sidler, Clyde	Danville, R. No. 1,	Montour.
Simons, Ethel A.	Sterling,	Wayne.
Simons, Melvin	Shickshinny,	Luzerne.
Simpson, Ethel	Lairdsville,	Lycoming.
Skweir, Michael	McAdoo,	Schuylkill.
Smith, Carolyn	Trevorton,	Northumberland.
Smith, Chas. K.	Hazleton,	Luzerne.
Smith, Elmer	Bloomsburg,	Columbia.
Smith, Evalyn	Conyngham,	Luzerne.
Smith, Gertrude	Waverly,	Lackawanna.
Smith, Helen K.	Mahanoy City,	Schuylkill.
Smith, Hervey B.	Bloomsburg,	Columbia.
Smith, Leland	Scranton,	Lackawanna.
Smith, Margaret	Pottsville,	Schuylkill.
Smith, Martha	Bloomsburg,	Columbia.
Smith, Mary Agnes	Bloomsburg,	Columbia.
Smith, Roxie	Centre Moreland,	Wyoming.
Smith, Verna	Centre Moreland,	Wyoming.
Smith, William	Shickshinny,	Luzerne.
Smoczynski, Edmund	Catawissa,	Columbia.
Smoyer, Jos. P.	Rock Glen,	Luzerne.
Snyder, Elmira	Fisher's Ferry,	Northumberland.
Snyder, Katherine	Dallas,	Luzerne.
Snyder, Flora	Pittston,	Luzerne.
Snyder, Marie	Pittston,	Luzerne.
Stark, Alfa	Tunkhannock,	Wyoming.
Stark, Edson	Tunkhannock,	Wyoming.
Stauder, Edna	Bloomsburg,	Columbia.
Stemples, Mildred	Tunkhannock,	Wyoming.
Sterner, Alice	Bloomsburg,	Columbia.
Sterner, Marie	Bloomsburg,	Columbia.
Stevens, Anna	Freeland,	Luzerne.
Stout, Charles	Wapwallopen,	Luzerne.
Straub, Max	Herndon,	Northumberland.
Strayer, Blanche	Freeburg,	Snyder.
Sturges, Elizabeth	Wilkes-Barre,	Luzerne.
Sullivan, Florence	Bloomsburg,	Columbia.
Summer, Fred	East Smithfield,	Bradford.
Supplee, George	Bloomsburg,	Columbia.
Surplus, Ina	Berwick,	Columbia.
Sutliff, Helen	Bloomsburg,	Columbia.
Sutliff, Mae	Waterton,	Luzerne.
Sweppenheiser, Lula	Orangeville,	Columbia.
Tappan, Esther	Bloomsburg,	Columbia.
Thomas, Anna	Wilkes-Barre,	Luzerne.
Thomas, Gertrude	Montgomery,	Lycoming.
Thomas, Isabella	West Pittston,	Luzerne.
Thomas, Ruth	Muncy, R. No. 3,	Lycoming.
Thomas, Verna	Jerseytown,	Columbia.
Throne, Robert	Bloomsburg,	Columbia.
Tidd, Arline	Taylor,	Lackawanna.
Titman, Frank	Millville,	Columbia.
Titman, Hugh	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Titman, Ruth	Bloomsburg,	Columbia.
Tonrey, Marguerite	Wyoming,	Luzerne.
Tooley, Dorothy	Danville,	Montour.
Townsend, John	Bloomsburg,	Columbia.
Townsend, Kathryn	Bloomsburg,	Columbia.
Transue, Anna	Alderson,	Luzerne.
Trivelpiece, Chloe	Wapwallopen,	Luzerne.
Trumbauer, Orpah	Bloomsburg,	Columbia.
Tubbs, Floyd	Shickshinny,	Luzerne.
Tustin, E. B., Jr.	Bloomsburg,	Columbia.
Tustin, Henry	Bloomsburg,	Columbia.
Tustin, James	Bloomsburg,	Columbia.
Tustin, Joseph	Bloomsburg,	Columbia.
Tyson, Albert	Wilkes-Barre,	Luzerne.
Udelhofen, Greta	Binghamton, N. Y.	
Vanderslice, Martha	Light Street,	Columbia.
Vanatta, Helen	Bloomsburg,	Columbia.
Vanatta, Rosanna	Bloomsburg,	Columbia.
Vastine, Jacob	Catawissa,	Columbia.
Vetterlein, Louise	Paupac,	Pike.
Wagonseller, Kerschner	Bloomsburg,	Columbia.
Wagner, Paul	Pottsgrove,	Northumberland.
Wakefield, Helen	Berwick,	Columbia.
Wakeman, Lucille	Skinners Eddy,	Wyoming.
Walp, Helen	Kingston,	Luzerne.
Walsh, Thomas	Kingston,	Luzerne.
Wandell, Ray	Hunlocks Creek,	Luzerne.
Wanich, Carl	Light Street,	Columbia.
Warden, Elizabeth	Dallas,	Luzerne.
Watkins, Ethel	Scranton,	Lackawanna.
Watkins, Ray V.	Nanticoke,	Luzerne.
Watts, Mary	Wilkes-Barre,	Luzerne.
Way, Frances	Bloomsburg,	Columbia.
Wayne, Hazel	Bloomsburg,	Columbia.
Weaver, Eva	Mountain Top,	Luzerne.
Weaver, Fred	Bloomsburg,	Columbia.
Weaver, Wm. C.	Catawissa,	Columbia.
Weir, Janet	Shamokin,	Northumberland.
Welliver, Charlotte	Bloomsburg,	Columbia.
Welliver. Eugene	Bloomsburg,	Columbia.
Welliver, Marie	Bloomsburg,	Columbia.
Welliver, Miriam	Bloomsburg,	Columbia.
Welsh, Elizabeth	Orangeville.	Columbia.
Westgale, Frances	Uniondale,	Susquehanna.
Wetzel, Jacob	Beavertown,	Snyder.
Whitaker, Anna	Shenandoah,	Schuylkill.
Whitaker, Chas.	Shenandoah,	Schuylkill.
White, A. Leerea	Bloomsburg,	Columbia.
White, Edward	Bloomsburg,	Columbia.
White, Lizzie	Bloomsburg,	Columbia.
White, Mary	Bloomsburg,	Columbia.
White, Tacey	Bloomsburg,	Columbia.
Whitebread, Abbie	Mountain Top,	Luzerne.
Whitenight, Wm.	Jerseytown,	Columbia.
Whitesell, Bruce	Hunlocks Creek,	Luzerne.
Whitesell, Oscar	Hunlocks Creek, R. 1,	Luzerne.
Whitmoyer, Nora	Millville,	Columbia.
Wiant, Charles	Shickshinny,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Wigfall, Elizabeth	Bloomsburg,	Columbia.
Wilkinson, Violet	Mt. Carmel,	Northumberland.
Williams, Katherine	Ashley,	Luzerne.
Williams, Frank	Bloomsburg,	Columbia.
Williams, Laura	Wilkes-Barre,	Luzerne.
Williams, Mary	Berwick,	Columbia.
Williams, Maude	W. Pittston,	Luzerne.
Williams, May	Taylor,	Lackawanna.
Williams, Robert L.	Kingston,	Luzerne.
Williams, Russel	Sugar Notch,	Luzerne.
Wilmot, Edna	Hazleton,	Luzerne.
Wilson, Frank	Bloomsburg,	Columbia.
Wilson, Ida	Bloomsburg,	Columbia.
Wintersteen, Guy	Numidia,	Columbia.
Wolf, M. Grace	Rock Glen,	Luzerne.
Wolf, Helen	Bloomsburg,	Columbia.
Womeldorf, Paul	Mifflinburg, R. No. 3,	Union.
Woodring, Esther	St. John's,	Luzerne.
Wright, J. F.	Bloomsburg,	Columbia.
Yerg, Geo. M.	Schuyler,	Northumberland.
Yetter, Martha	Bloomsburg,	Columbia.
Yost, Edward	Bloomsburg,	Columbia.
Yost, Geraldine	Benton,	Columbia.
Yost, Ruth	Shenandoah,	Schuylkill.
*Young, Hannah	Siegfried,	Northampton.
Zakutny, Jos.	Ashley,	Luzerne.
Zehner, Helen	Bloomsburg,	Columbia.
Zerbe, Mary	Dalmatia,	Northumberland.

* Deceased.

SUMMARY OF STUDENTS.

Number during Fall term	681
Number during Winter term	676
Number during Spring term	682
Total for three terms	2039
Number of different students during year	779
Ladies	524
Gentlemen	255

The Alumni.

Alumni Association.

Annual Meeting Commencement Day.

OFFICERS :

President, Geo. E. Elwell, B. L. I., '67.
Vice President, D. J. Waller, Jr., B. L. I., '67.
Corresponding Secretary, G. E. Wilbur.
Recording Secretary, S. J. Johnson, '93.
Treasurer, H. G. Supplee, '80.

EXECUTIVE COMMITTEE :

Prof. O. H. Bakeless, '79, Chairman.
Prof. C. H. Albert, '79.
Mrs. F. H. Jenkins, 75.
K. Maude Smith, '87.
Harriet Carpenter, '96.

Alumni Association of Luzerne County.

Annual Meeting, Week of County Institute.

OFFICERS :

President, G. J. Clark, '83.
Treasurer, B. Frank Myers, '88.
Secretary, Nan S. Wintersteen, '98.

Alumni Association of Lackawanna County.

Annual Meeting, Week of County Institute.

OFFICERS :

President, C. R. Powell, '83.
Vice President, W. H. Jones, '00.
Treasurer, Richard Lewis, '10.
Secretary, Mamie Morgan, '95.

Alumni Association of Susquehanna County.

Annual Meeting, Week of County Institute.

OFFICERS :

President, Dr. W. W. Preston, '99.
Secretary and Treasurer, M. Evalyn Peck, '08.

Alumni Association of Schuylkill County.

Annual Meeting, Week of County Institute.

OFFICERS :

President, W. A. Cather, '79.
Vice President, J. R. Lewis, '88.
Treasurer, G. W. Carl, '00.
Secretary, Margaret Burke, '98.

Alumni Association of Dauphin County.

OFFICERS :

President, Dr. Grace Wintersteen, '84.
Vice President, Miss M. Katharine McNiff, '85-'89.
Secretary, Mrs. Elfleda Barnes-Gottschall, '86.
Treasurer, Miss Margaret Sullivan, '91.

EXECUTIVE COMMITTEE :

Dr. W. B. Mausteller, '92.
Lorena G. Evans, '75.
Clara M. Swank, '98.

Alumni Association of Wayne County.

OFFICERS :

President, Mark Creasy Hawley, '91.
Vice President, Edward G. Jenkins, '05.
Secretary, Irene Curtis, '10.
Treasurer, Blanche Westbrook, '07.

Alumni Association of Mifflin County.

OFFICERS :

President, Mrs. Allen Orr, '91.
Vice President, Mrs. R. W. Headings, '84.
Secretary and Treasurer, E. F. Brent, '99.

Alumni Association of Snyder County.

OFFICERS :

President, Dr. A. J. Herman, '92.
Secretary and Treasurer, Sue E. Toole, '09.

Alumni Association of Lycoming County.

Organized at Muncy, December 29, 1910.

OFFICERS :

President, Ethel M. Henry, '06.
Secretary and Treasurer, W. J. Farnsworth, '05.

Alumni Association of Wyoming County.

OFFICERS :

President, Chas. H. O'Neill, '93.
Vice President, Mrs. Adelaide McKown Hawke, '89.
Secretary and Treasurer, Dennis D. Wright, '11.

Alumni Association of Northumberland County.

OFFICERS :

President, Myron Geddes, '85.
Secretary, Sarah H. Russell, Watsontown, '98.
Treasurer, Benj. Apple, Sunbury, '89.

Alumni Association of Union County.

OFFICERS :

President, Paul C. Snyder, '02.
Vice President, Nellie Fetterolf, '04.
Secretary, Helen Bingman.
Treasurer, Lauretta Latshaw, '96.

Graduates of 1912.

SUPPLEMENTARY COURSES.

MASTER OF PEDAGOGY.

Diehl, Fred W., '09.

BACHELOR OF PEDAGOGY.

Barr, Anna, '06.
Cole, Robert, '10.
Creasy, Mark, '91.
Deighmiller, Nellie M., '08.

REGULAR COURSE.

Adams, Edw. B., Teacher, Forkston.
Anderson, Beulah, Teacher, Alderson.
Andres, Lydia N., Teacher, Bloomsburg.
Appleman, Julia Helen, Teacher, Benton.
Ash, M. Ethel, Teacher, Stillwater.
Ash, Leonora, Teacher, Briarcreek.
Austin, E. Raymond, Teacher, Alderson.
Barratt, Mae B., Teacher, Bloomsburg.
Barrett, Dora L., Teacher, Hudson.
Barrett, Genevieve Bohan, Teacher, 18 Pine Street, Pittston.
Barrow, Clarence E., Teacher, Ringtown.
Barrow, Emily, Teacher, Ringtown.
Belles, Myrtle B., Teacher, 33 Charles Street, Wilkes-Barre.
Berry, Iva F., Teacher, Olyphant.
Bidleman, Ercell D., Teacher, Bloomsburg.
Blecker, Florence E., Teacher, Danville.
Bohlin, Hulda, Teacher, Freeland.
Boyer, Grace, Teacher, Paxtonville.
Boyer, Ruth, Teacher, Paxtonville.
Brill, Clinton Fiske, Teacher, Bloomsburg.
Burke, Lucy C., Teacher, 4 W. Newport Street, Wilkes-Barre.
Campbell, Myra Louise, Teacher, Academy Corners.
Carter, Christine L., Teacher, Olyphant.
Cole, Edith G., Teacher, State College.
Collins, Norma, Teacher, 120 N. Hyde Park Ave., Scranton.
Connor, Elizabeth, Teacher, 254 Dundaff Street, Cardondale.
Cool, Harold N., Teacher, 735 N. 2nd Street, Pottsville.
Cortright, Ruth, Teacher, Shickshinny.
Creasy, Fred J., Teacher, Mifflinville.
Curtin, Anna Cecelia, Teacher, Shenandoah.
Curtis, Carrie I., Teacher, Waymart.
Daily, Theresa Rosalyn, Teacher, 15½ W. Main Street, Plymouth.

Davies, Helen S., Teacher, Shenandoah.
Davis, Frankie, Teacher, Neath.
Davis, Harriet, Teacher, 10 Throop Street, Scranton.
Davis, William H., Teacher, Neath.
Dean, Anna G., Teacher, Shaft.
Derr, Mabel H., Teacher, Jerseytown.
Derrick, H. Grace, Teacher, Herndon.
Derrick, Mame C., Teacher, Herndon.
Dobson, Francis, Teacher, 72 Brown Street, Wilkes-Barre.
Doran, Jessie, Teacher, Daleville.
Duchesne, Carmen C., Teacher, Coamo, P. R.
Eckert, Mary N., Teacher, Wyoming.
Ely, V. Beatrice, Teacher, Millville.
Evans, Leah D., Teacher, 2 Belmont Terrace, Scranton.
Fairchild, Ethel L., Teacher, Berwick.
Farley, Lera M., Teacher, New Columbia.
Fenstemaker, Howard F., Teacher, Berwick.
Fetherolf, Harvey S., Teacher, Jacksonville.
Fetter, Helen E., Teacher, Ringtown.
Foose, B. Beatrice, Teacher, Rock Glen.
Fox, Ruth I., Teacher, Catawissa.
Fruite, Mary, Teacher, Bloomsburg.
Gearhart, James F., Teacher, Fairmount Springs.
Gethman, Huldah, Teacher, Dalton.
Goulden, Martha P., Teacher, Upper Lehigh.
Graham, Isabell E., Teacher, Luzerne.
Graves, Harriet E., Teacher, Jermyn.
Grimes, Adele M., Teacher, Kingston.
Gruver, Helen R., Teacher, Espy.
Gunther, Florence P., Teacher, Catawissa.
Haley, Laura, Teacher, 2923 Lehigh Ave., Philadelphia.
Harner, Bertha I., Teacher, 224 S. Maple Street, Mt. Carmel.
Hart, Winifred, Teacher, 3 Swallow Street, Pittston.
Hartman, Harriet H., Teacher, Bloomsburg.
Hartranft, Emma V., Teacher, Mountain Grove.
Hayes, Margaret Anna, Teacher, 825 N. Main Ave., Scranton.
Heimbach, Chas. C., Teacher, Bloomsburg.
Henrie, Hazel J., Teacher, Bloomsburg.
Hess, Esther L., Teacher, Bloomsburg.
Hetler, Geraldine, Teacher, Bloomsburg.
Hillis, Harriet Squires, Teacher, Rummerfield.
Hirsch, F. Annabelle, Teacher, Tamaqua.
Hobbes, Ina I., Teacher, 520 Market Street, Kingston.
Hodgson, Edith, Teacher, Avoca.
Hodgson, Margaret, Teacher, Avoca.
Ikeler, Iris, Teacher, Benton.
Johnson, Bina W., Teacher, Beaumont.

Johnson, Marie H., Teacher, 1625 N. Front Street, Harrisburg.
Jones, John R., Teacher, 1308 Eynon Street, Scranton.
Jones, Ruth, Teacher, 345 E. South Street, Wilkes-Barre.
Keeler, Wanda A., Teacher, 314 York Ave., Pittston.
Keiser, Margaret C., Teacher, Mt. Carmel.
Keller, May P., Teacher, Catawissa.
Kendall, Ruth C., Teacher, Binghamton, N. Y.
Kennedy, Clare M., Teacher, Creamton.
Kitchen, Ianthe, Teacher, Trucksville.
Kline, Ruth G., Teacher, Berwick.
Klinger, Edna C., Teacher, Freeburg.
Koehler, Charlotte A., Teacher, 104 E. Mine Street, Hazleton.
Laubach, Earl, Teacher, Benton.
Leitzel, Lena G., Teacher, Northumberland.
Long, Ruth E., Teacher, Benton.
Lowry, Florence M., Teacher, Olyphant.
McCann, Nell, Teacher, 308 Wheeler Ave., Scranton.
McCollum, Elizabeth, Teacher, Bloomsburg.
McGirk, Ethel E., Teacher, Lewisburg.
McLane, Agnes G., Teacher, Lost Creek.
Martin, Edith M., Teacher, 34 E. Mine Street, Hazleton.
Masteller, Ray, Teacher, Bloomsburg.
May, Florence R., Teacher, Ricketts.
Mellet, May A., Teacher, Shenandoah.
Mendenhall, Eva Elizabeth, Teacher, Benton.
Merritt, Florence E., Teacher, Plains.
Metzinger, Helen G., Teacher, Mahanoy City.
Miller, Jennie L., Teacher, Bloomsburg.
Monahan, Ruth, Teacher, 440 Carey Ave., Wilkes-Barre.
Nikel, Emily, Teacher, Shamokin.
Nuss, Ruth, Teacher, Bloomsburg.
O'Donnell, R. Marie, Teacher, Centralia.
Pachnicke, Frances R., Teacher, Freeburg.
Peacock, Charlotte M., Teacher, Bloomsburg.
Pollock, Orrie M., Teacher, Hunlock's Creek.
Potts, P. Clive, Teacher, Millville.
Qualey, Elizabeth R., Teacher, Hop Bottom.
Ramer, Harry W., Teacher, Muncy.
Rees, Ernestine J., Teacher, Rendham.
Reice, Anna W., Teacher, Orangeville.
Ridall, Laura A., Teacher, Shickshinny.
Riddell, Earl W., Teacher, Bloomsburg.
Row, A. Margaret, Teacher, Bloomsburg.
Samson, Ruth Augusta, Teacher, Taylor.
Savige, Laurence D., Teacher, Montrose.
Schooley, LeClaire, Teacher, Berwick.
Seeley, Elnora V., Teacher, Nescopeck.

Seibel, Marguerite, Teacher, 55 Church Street, Pittston.
Selway, Martha, Teacher, 7 S. 4th Street, Steelton.
Severance, Lena, Teacher, Bloomsburg.
Simons, Ethel A., Teacher, Sterling.
Smith, Margaret, Teacher, Pottsville.
Smith, Roxie, Teacher, Centre Moreland.
Smith, Verna, Teacher, Centre Moreland.
Snyder, Elmira, Teacher, Fisher's Ferry.
Stark, Alfaretta, Teacher, Tunkhannock.
Stevens, Anna Elizabeth, Teacher, Freeland.
Strayer, Blanche I., Teacher, Freeburg.
Thomas, Isabel Aubrey, Teacher, West Pittston.
Tubbs, Floyd, Teacher, Shickshinny.
Udelhofen, Greta M., Teacher, 17 Jackson Street, Binghamton, N. Y.
Vetterlein, Louise W., Teacher, Paupac.
Wakefield, Helen M., Teacher, Berwick.
Wakeman, Lucille G., Teacher, Skinner's Eddy.
Walp, Helen S., Teacher, 179 Wyoming Avenue, Kingston.
Wanich, Carl G., Teacher, Light Street.
Watts, Mary Marguerite, Teacher, 901 S. Franklin Steet, Wilkes-Barre.
Weaver, Eva J., Teacher, Mountain Top.
Weaver, William C., Teacher, Catawissa.
Whitaker, Anna M., Teacher, Shenandoah.
White, Tacey E., Teacher, Bloomsburg.
Whitebread, Abbie, Teacher, Mountain Top.
Whitsell, Oscar, Teacher, Hunlock's Creek.
Wiant, Charles R., Teacher, Shickshinny.
Wilkinson, Violet, Teacher, Mt. Carmel.
Williams, Laura, Teacher, Wilkes-Barre, R. No. 1.
Williams, Anna Maude, Teacher, West Pittston.
Wilmot, Edna M., Teacher, 14 N. James Street, Hazleton.
Wolf, Mary Grace, Teacher, Rock Glen.
Womeldorf, Paul D., Teacher, Mifflinburg, R. No. 3.
Woodring, Esther C., Teacher, St. Johns.
Zehner, Helen I., Teacher, Bloomsburg.
Zerbe, Mary I., Teacher, Dalmatia.

COLLEGE PREPARATORY COURSE.

Baldy, Rupert, Catawissa.
Barrow, George, Ringtown.
Crouse, Foster C. 1318 Orange Street, Berwick.
Davis, Reese, 311 Lackawanna Street, Forest City.
Duy, Albert W. Jr., Bloomsburg.
Jones, Warren H., 1208 Washburn Street, Scranton.
McDonald, Chas. K., Towanda.
Potts, P. Clive, Millville.
Webber, George H.. Summerville, S. C.
Westgate, Frances, Uniondale.

MUSIC COURSE.

Bennett, Erma, Bloomsburg.
Byerly, Margaret, Walnut St., Danville.
Fairchild, Laura, Berwick.
Fairchild, Minnie, Berwick.
Hidlay, Mary L., Espy.
Oliver, Margaret, 307 Vine St., Berwick.

COMMERCIAL COURSE.

Beagle, Levi R., Catawissa.
Bush, Nazzareno J., Bloomsburg.
Dieffenbach, Nevin J., Bloomsburg.
Fortner, Helen M., Bloomsburg.
Fowler, Ethel M., Watsontown.
Harris, Ona C., Bloomsburg.
Hess, Edna M., Bloomsburg.
Houghton, Laura A., Plymouth.
Irvin, Irene M., Catawissa.
Kocher, Myron Low, Bloomsburg.
Kremser, Artie Ambrose, Catawissa.
Miller, Weston R., Bloomsburg.
Pursel, W. Glenn, Bloomsburg.

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